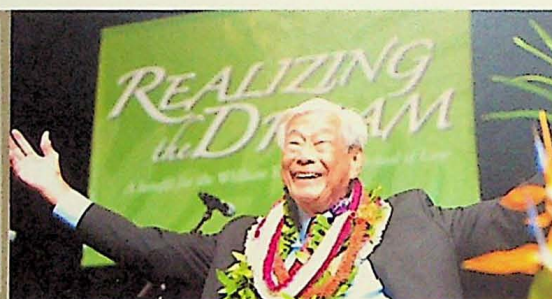
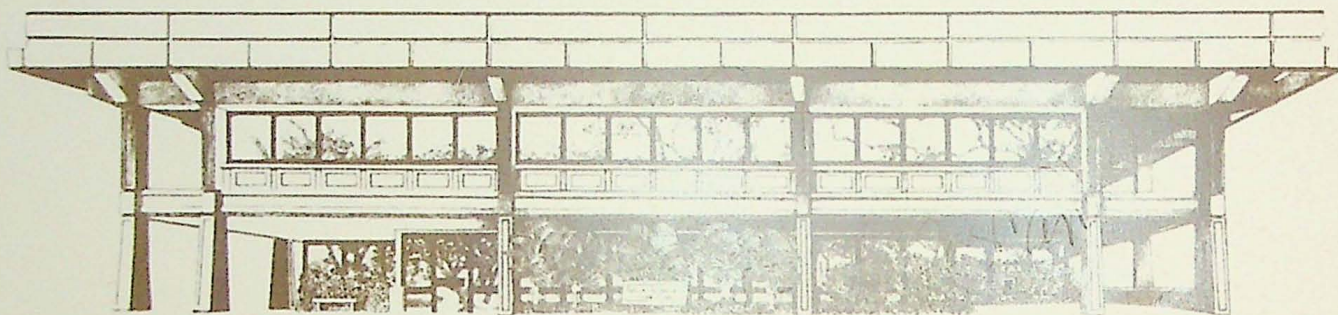


UNIVERSITY *of* HAWAII *at* MĀNOA

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**WILLIAM S. RICHARDSON**

SCHOOL OF LAW



# STUDENT HANDBOOK

## 2013-2014

**Students should refer to the Student Handbook until they graduate.**

University of Hawaii School of Law Library - Law School History Collection





## Acknowledgment of the William S. Richardson School of Law Student Handbook

I understand that I am bound by the William S. Richardson School of Law Student Handbook.

I acknowledge that I have been given a printed copy of the Student Handbook and/or provided directions to find this document on the Law School web site at <https://www.law.hawaii.edu/student-handbook>.

I acknowledge that the Law School policies, rules, and regulations may be periodically updated.

I accept responsibility to review these changes as communicated through email and/or other official publications, and to comply with these policies, rules, and regulations at all times.

---

Printed Name

Signature

Date



## Student Pledge

In the study of law, I will conscientiously prepare myself;

To advance the interests of those I serve before my own,

To approach my responsibilities and colleagues with integrity, professionalism, and civility,

To guard zealously legal, civil and human rights which are the birthright of all people,

And, above all,

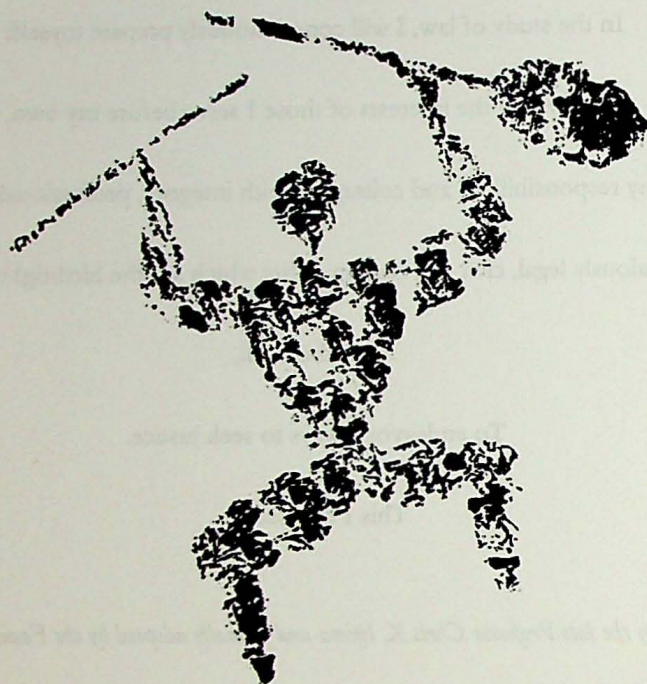
To endeavor always to seek justice.

This I do pledge.

*Written by the late Professor Chris K. Iijima and formally adopted by the Faculty in 2002*



Ke Kānāwai Māmalahoe



The Law of the Splintered Paddle

As a young warrior chief, Kamehameha the Great came upon commoners fishing along the shoreline. He attacked the fishermen, but during the struggle caught his foot in a lava crevice. One of the fleeing fishermen turned and broke a canoe paddle over the young chief's head. The fisherman's act reminded Kamehameha that human life was precious and deserved respect, and that it is wrong for the powerful to mistreat those who may be weaker.

Years later when Kamehameha became ruler of Hawai'i, he declared one of his first laws, Ke Kānāwai Māmalahoe (the Law of the Splintered Paddle), which guaranteed the safety of the highways to all. This royal edict was law over the entire Hawaiian kingdom during the reign of Kamehameha the Great. Considered one of the most important kānāwai (royal edict), the law gave the Hawaiian people an era of freedom from violent assault.

*Artwork by Sanford Mock and original concept by Ruby Hamili '82 and Michael Moore '82*

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## Dean's Message

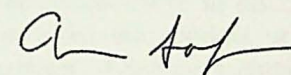
The William S. Richardson School of Law is committed to providing students, faculty, and staff an excellent, comfortable, and safe learning environment that reflects the highest ethical standards of the legal profession.

This Student Handbook provides students the important regulations that govern student academic performance and conduct.

We expect every student to know, understand, and comply with the regulations in the Student Handbook.

Law School can be one of the most rewarding and challenging experiences in a student's life. If you need help of any kind, please ask. We are here to guide you through your journey toward becoming a successful member of the legal profession.

Sincerely,



Avi Soifer  
Dean and Professor



## Our Mission

The William S. Richardson School of Law is a collaborative, multicultural community preparing students for excellence in the practice of law and related careers that advance justice and the rule of law.

We develop highly qualified, ethical professionals through excellence in teaching, scholarship, and public service.

We embrace Hawai'i's diversity and values and recognize a special responsibility to our state and the Pacific region.

We lead in environmental law, Native Hawaiian law, and Pacific-Asian legal studies.



## Student Learning Outcomes

The Law School's J.D. program is accredited by the American Bar Association and accepted for membership in the Association of American Law Schools. Students admitted to the J.D. program must have an undergraduate degree, among other requirements. In Hawai'i, and nearly every other state, a J.D. degree from an accredited school is essential to become a licensed attorney. The Law School necessarily focuses substantial attention on those learning objectives aimed at preparation to pass the bar exam and to practice law ethically and effectively. The school also emphasizes areas of law of importance to Hawai'i and to the school's mission.

### J.D. Program Student Learning Outcomes

1. Understand ethical responsibilities as representatives of clients, officers of the court, and public citizens responsible for the quality and availability of justice;
2. Obtain basic education through a curriculum that develops:
  - understanding of the theory, philosophy, role, and ramifications of the law and its institutions;
  - proficiency in legal analysis, reasoning, problem solving; oral and written communication; legal research;
  - fundamental professional practices necessary to participate effectively in the legal profession;
  - mastery of substantive law regarded as necessary to effective and responsible participation in the legal profession through a completion of a curriculum of required and elective study;
3. Understand the law as a public profession calling for performance of Pro Bono services;
4. Promote the development of students' critical thinking skills and other intellectual tools that will serve their life-long learning needs, and enable them to provide leadership in law through contributions in research and practice;
5. Understand and respect law as a social institution in the context of a diverse state with a unique and important history; and
6. Recognize our global connectedness, especially to the Asia and Pacific regions.

## Discrimination and Sexual Harassment Prevention Policy Statement

August 2013

**TO:** Law School Community

**FROM:** Aviam Soifer, Dean

**SUBJECT:** Discrimination and Sexual Harassment Prevention Policy

The Law School is deeply committed to providing a learning and working environment free from discrimination and sexual harassment. As a part of this commitment, the Law School has implemented policies and procedures to be followed in the case of an alleged violation.

Although we do not anticipate any incidents of discrimination or sexual harassment at the Law School, the students, faculty, and staff need to know how to recognize discriminatory conduct and how to respond appropriately should a situation arise. As you probably know, the intentions of the harasser are not determinative in discrimination or sexual harassment cases. A court looks at how the recipient perceived the conduct or behavior, notwithstanding the possibly "innocent" state of mind of the harasser. Obvious examples of sexual harassment or discrimination include telling sexual or off-color jokes, unconsented touching, repeatedly asking out a person who is not interested, or making remarks disparaging of a person's gender, race, ethnicity, or sexual orientation.

More subtle examples of unwelcome behavior include use of last names for all the male students and first names for all the female students; use of hypothetical situations in which the parties are stereotyped (e.g., Mary the homemaker enters into a contract with Manuel the yardman); or repeatedly calling on, interrupting, or being "harder" on only one type of student (e.g., based upon gender, race, etc.). Moreover, while some types of behavior may not be classified as discrimination or harassment, they still may create a "chilling" learning or working environment. This could include, for example, demeaning a student's distinct style of learning or performance level. Actions or communications that demean people in the Law School community are unprofessional and not consistent with the spirit or policies of this Law School.

If you are aware of an incident of discrimination or harassment, please contact any of the Deans as soon as possible. Incidents will be handled confidentially and promptly. The Law School will not engage in or tolerate retaliation against complainants and persons who participate in an investigation.

We all benefit from reflecting on how our words and actions may affect others within a close-knit community such as we enjoy at Richardson. This policy statement is intended to be a reaffirmation of our commitment to a positive working and learning environment for all. Should you feel someone individually or we as a community are not meeting this commitment, you may discuss your concerns with the Associate Dean for Student Services, the University's Gender Equity Counselor, the Office of the Vice Chancellor for Students, or the Equal Employment Opportunity and Affirmative Action Office. Relevant University policies and procedures are provided.



## Equal Employment Opportunity/Affirmative Action Office Online Resources

The Equal Employment Opportunity/Affirmative Action Office (EEO/AA) develops and maintains Executive, University of Hawai'i systemwide, and Mānoa Campus policies and procedures.

Website Address: <http://www.hawaii.edu/offices/eeo>

### University of Hawai'i Systemwide Executive Policies

- E1.202: University Statement of Nondiscrimination and Affirmative Action  
<http://www.hawaii.edu/svpa/ep/e1/e1202.pdf>
- E1.203: Policy on Sexual Harassment and Related Conduct  
<http://www.hawaii.edu/svpa/ep/e1/e1203.pdf>

### University of Hawai'i Systemwide Administrative Procedures

- A9.900: ADA Complaint Procedure for Members of the Public Who Have Complaints Regarding Disability Access to University Services, Programs, and Activities  
<http://www.hawaii.edu/svpa/apm/pers/a9900.pdf>
- A9.920: Discrimination Complaint Procedures for Employees, Students, and Applicants for Employment or Admission  
<http://www.hawaii.edu/svpa/apm/pers/a9920.pdf>

### Accessibility to Electronic Information for People with Disabilities

- University of Hawai'i at Mānoa Accessibility Home Page  
<http://www.hawaii.edu/access>

### Veteran Affairs

- University of Hawai'i at Mānoa Campus  
<http://www.hawaii.edu/offices/eeo/veterans.html>

## UH Mānoa Equal Opportunity/Affirmative Action Policy Statement

The University of Hawai'i is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, gender identity and expression, age, religion, color, national origin, ancestry, disability, marital status, arrest and court record, sexual orientation, or status as a covered veteran. This policy covers academic considerations such as admission and access to, and participation and treatment in, the University's programs, activities, and services. With regard to employment, the University is committed to equal opportunity in all personnel actions such as recruitment, hiring, promotion, and compensation. Sexual harassment and other forms of discriminatory harassment are prohibited under University policy.

The University strives to promote full realization of equal opportunity through a positive, continuing affirmative action program in compliance with federal Executive Order 11246. The program includes measuring performance against specific annual hiring goals, monitoring progress, and reporting on good faith efforts and results in annual affirmative action plan reports. As a government contractor, the University is committed to an affirmative policy of hiring and advancing in employment qualified persons with disabilities and covered veterans. For information on policies or complaint procedures for the UH Mānoa Campus, visit <http://www.hawaii.edu/offices/eeo/> or contact:

**Students:** Lori Ideta, Assistant Vice Chancellor & Dean of Students and Title IX & ADA Coordinator, Queen Lili'uokalani Center for Student Services, room 409, phone (808) 956-3290 (voice/text).

**Students with Disabilities:** Ann Ito, Director, KOKUA Program, Queen Lili'uokalani Center for Student Services, room 013, phone (808) 956-7511 (voice/text) or (808) 956-7612 (voice/text). Email: [kokua@hawaii.edu](mailto:kokua@hawaii.edu). Fax: (808) 956-8093.

**Employees (& Affirmative Action Plan):** Mie Watanabe, EEO/AA Director and Title IX & ADA Coordinator, Administrative Services Building #1, room 102, phone (808) 956-7077 (voice/text). Email: [eeo@hawaii.edu](mailto:eeo@hawaii.edu).

**Sexual Harassment & Gender Equity:** Jennifer Rose, Gender Equity Specialist, Queen Lili'uokalani Center for Student Services, room 210, phone (808) 956-9499. Email: [rosejenn@hawaii.edu](mailto:rosejenn@hawaii.edu). Fax: (808) 956-4541.

**Civil Rights:** Jill Nunokawa, Civil Rights Specialist, Queen Lili'uokalani Center for Student Services, room 210, phone (808) 956-4431. Email: [jln@hawaii.edu](mailto:jln@hawaii.edu). Fax: (808) 956-4541.

UH Mānoa recognizes its responsibility to provide equal access to its programs, services and activities for students with disabilities. Contact KOKUA, our office for students with disabilities, for accessibility information and services. Please visit <http://www.hawaii.edu/kokua>.



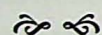
## KOKUA and LGBTI Student Services

The KOKUA Program, led by Director Ann Ito, is the UH Mānoa office for students with disabilities. It serves undergraduate, graduate, and professional students with learning, physical, psychiatric and other documented disabilities. In the spirit of “aloha” and respect, KOKUA works together with students, faculty, staff and KOKUA—to facilitate equal access by students with disabilities to the Mānoa experience.

KOKUA provides disability access services to individuals on a case by case basis, and students are not charged for these services. A student’s disability status is considered confidential information and is only disclosed to faculty with the student’s permission. KOKUA has served thousands of students with disabilities since its inception in 1966 and is available to serve the needs of all students with disabilities on the Mānoa campus, including law students.

Law students with disabilities or related concerns may contact the KOKUA Program, either directly or through the Associate Dean for Student Services.

For more information, contact the KOKUA office at (808) 956-7511 or (808) 956-7512. You can also visit [www.hawaii.edu/kokua/](http://www.hawaii.edu/kokua/) for more information.



## LGBTI Student Services

The UH Mānoa campus provide supports services for Lesbian, Gay, Bisexual, Transgender, and Intersex (LGBTI) students. LGBTI Student Services strives to maintain a safe and inclusive campus environment for all students of the University of Hawai‘i at Manoa regardless of their gender identity or sexual orientation. LGBTI Student Services facilitates student learning and development through a range of educational, information and advocacy programs.

Law students interested in LGBTI services should contact the program directly or through the Associate Dean for Student Services.

For more information contact the LGBTI office at (808) 956-9250. You can also visit <http://manoa.hawaii.edu/lgbt/index.html> for more information.

## Article I. Academic Regulations for Juris Doctor Program

### Section 1.01 Requirements for the Juris Doctor (J.D.) Degree

- (a) A student must earn a minimum of 89 credits.
- (b) A student must maintain a cumulative grade point average of 2.0 or higher after the first semester of the first year.
- (c) A student must complete at least 60 hours of Pro Bono Service.
- (d) A student must pass all required courses: the first-year curriculum, Constitutional Law I, Second Year Seminar, Professional Responsibility, and a Clinical or Skills Course.
- (e) All requirements for the J.D. degree must be completed no earlier than 24 months and no later than 84 months after a student has commenced law study at the Law School or another law school from which the Law School has accepted transfer credit.
- (f) A student must satisfy all outstanding obligations to the Law School and the University, including, but not limited to: repaying emergency student loans; paying parking fines; and returning all keys, access cards, and borrowed library books.
- (g) Students must give careful attention to graduation requirements. Although students may receive counsel from the Law School’s administration and faculty, students are directly responsible for meeting their graduation requirements.

### Section 1.02 Enrollment Requirements; Status

- (a) Students must continuously enroll in Law School each Fall and Spring semester until completion of degree requirements, unless a leave of absence is granted.
- (b) A “full time” student for Law School enrollment purposes is a student who registers for at least 12 credits and receives a passing grade of “D” or higher for at least 9 of those credits. Withdrawal from a course prior to the completion of the semester that causes the student to fall below 12 credits will result in loss of “full time” status. Loss or change in enrollment status may affect a student’s financial aid.
- (c) A student may not apply more than 17 credits per semester towards his or her J.D. Degree. (ABA regulations prohibit any student enrolling in coursework that, if successfully completed, would exceed 20% of total coursework required by that school for graduation.) Upon completion of the first-year curriculum, a student in good academic standing may enroll in fewer than 12 or more than 17 credits in a Fall or Spring semester (of which a maximum of only 17 may credits count towards the J.D. degree) only with prior written approval of the Associate Dean for Student Services.

### Section 1.03 Credit Load

- (a) A first-year student (1L) is a student who has earned 1 to 29 credits. A second-year student (2L) is a student who has earned 30 to 59 credits. A third-year student (3L) is a student who has earned 60 or more credits.
- (b) Regular Credit Load. Full Time study for J.D. students is at least 12 credits a semester. A regular semester course load is 14 to 16 credit hours.
- (c) Summer School Credit Load. A student may not take more than 7 credits during a Summer semester without prior written approval of the Associate Dean for Student Services.
- (d) January Term Credit Load. A student may enroll in one January Term course during his or her first academic year. A student may enroll in up to two January Term courses in subsequent academic years.



## Article I. Academic Regulations for Juris Doctor Program

- (e) A student may not take Legal Practice II and Second Year Seminar in the same semester, without prior written approval from the Associate Dean for Academic Affairs.

### Section 1.04 Employment During Law School for Full Time Students

- (a) ABA standards prohibit any student working more than 20 hours per week while enrolled in 12 credits or more in a semester. The Law School strongly discourages students in the Full Time Program from working during the first academic year.

### Section 1.05 Special Project Credits

- (a) Definition: Special Project Credits are Law School externships, directed studies, journals, team competitions, and graduate courses taken in other University departments. Law courses taken at other ABA-accredited law schools, such as summer courses or courses taken as a visiting student, are not counted as Special Project Credits.
- (b) A maximum of 12 Special Project Credits may count toward the J.D. degree. For students pursuing a dual degree or Full Time Externship outside the State of Hawai'i, a maximum of 17 Special Project Credits may count toward the J.D. degree.
- (c) A student on probation may not enroll in Special Project Credits.

### Section 1.06 Externships

- (a) A student who has completed one academic year may enroll in a Hawai'i Externship for 2, 4, or 6 credits. A student may count up to 6 credits of a Hawai'i Externship towards the J.D. degree. With prior written approval from the Externship Director, a student may repeat a Hawai'i Externship at the same placement within the 6 credit limit.
- (b) With prior written approval of the Externship Director and the Associate Dean for Student Services, a student may enroll in a Full Time Externship outside the State of Hawai'i during the Fall or Spring semester and may count up to 12 credits toward the J.D. degree.
- (c) A student on academic probation may not enroll in an Externship.
- (d) A student may not enroll in a foreign law program and a Full Time Externship outside the State of Hawai'i at the same time.
- (e) All Externships shall be graded on the basis of "Credit/No Credit."
- (f) The educational objectives of the Externship Program and more detailed information are available on the Law School website at <https://www.law.hawaii.edu/externship-program>.

### Section 1.07 Directed Study

- (a) With prior written approval of the Registrar and Associate Dean for Student Services, a student may take a Directed Study for a maximum of 3 credits per semester and total of 6 credits towards the J.D. degree. A student may not take a Directed Study from a faculty member who is already supervising three Directed Study students in a semester.
- (b) A Directed Study counts towards the limit of 12 Special Project Credits. A Directed Study does not count against the 6 credit allowance for taking electives on a "Credit/No Credit" basis. The student and the supervising faculty member must agree on the grading option ("Credit/No Credit" or letter grade) at the time of enrollment.
- (c) A student on academic probation may not enroll in Directed Study.

## Article I. Academic Regulations for Juris Doctor Program

### Section 1.08 Law Journals and Team Competitions

- (a) A student in good academic standing may seek to participate on law journals and team competitions. The Law School oversees the qualifications for membership on law journals and teams. All journals and teams must provide a fair opportunity for all J.D. students to qualify. Law Journals and team competitions count toward the limit of 12 Special Project Credits.

### Section 1.09 Courses Taken Outside the Law School by Students Not Pursuing a Dual Graduate Degree/Certificate.

- (a) Approved courses taken outside the Law School at the University count toward the limit of 12 Special Project Credits. With the written approval of the Associate Dean for Student Services prior to enrollment, a student not pursuing a dual graduate degree/certificate may earn and count up to 3 credits of courses taken outside the Law School at the University toward the J.D. degree. Eligible courses are either:
  - (i) a graduate level (600 or higher) course; or
  - (ii) a language course (300 or higher), if the language course is not offered at a higher than a 200 level, then a 200 level course may be approved.
- (b) All courses taken outside the Law School applied toward the J.D. degree must be taken for a letter grade unless offered only a "Credit/No Credit." A grade of "C" or better shall be counted as a "Credit" on the Law School transcript and will not be computed in the Law School cumulative grade point average.

### Section 1.10 Courses Taken Outside the Law School by Students Pursuing Dual Graduate Degree/Certificate Programs

- (a) A student pursuing a dual graduate degree/certificate shall notify the Registrar within 2 weeks of acceptance into the other program. Admission to the Law School does not guarantee admission into the non-law program. A student interested in pursuing a dual graduate degree/certificate program must meet the admission requirements of the other program. The Law School does not grant transfer credit for any courses taken prior to matriculation into the Law School.
- (b) With written approval of the Associate Dean for Student Services prior to enrollment, a student pursuing the J.D. degree and another graduate degree/certificate may earn and count up to 10 credits from the non-law program toward the J.D. degree.
- (c) When the student completes the J.D. degree before the other graduate degree/certificate, the 10 credits from that other program will be counted toward the J.D. degree only if the student has made substantial progress toward the other graduate degree/certificate.
- (d) The requirements for the dual degree programs with international institutions are available on the Law School website.

### Section 1.11 Richardson Law Students Visiting Another ABA-Accredited Law School

- (a) With the prior written approval of the Associate Dean for Student Services, a student in good academic standing after completing the first-year curriculum may visit at another ABA-accredited law school as a full time or part time student at that Law School and transfer a maximum of 30 credits earned at that school. To graduate from the Law School, the student must have earned at least 45 of 89 credits at the Law School.
- (b) A student requesting transfer credit for required courses while visiting at another ABA-accredited law school must obtain prior written approval of the Associate Dean for Academic Affairs. The Associate Dean for Academic Affairs will approve the transfer only if



## Article I. Academic Regulations for Juris Doctor Program

the course is substantially similar to the required course. The student is responsible for providing sufficient information, including a course description and syllabus to the Associate Dean for Academic Affairs, who may consult with appropriate faculty regarding equivalency.

### Section 1.12 Students Visiting Richardson Law School from Another ABA-Accredited Law School

- (a) A visiting student from another ABA-accredited law school is governed by the Law School academic regulations. A student visiting Richardson Law School may not participate in a course lottery for limited enrollment courses but may enroll during open enrollment if space permits. With prior written approval of the Associate Dean for Academic Affairs, a visiting student may take Second Year Seminar on a space-available basis.

### Section 1.13 Students Transferring to the Richardson J.D. Program from Other ABA-Accredited Law Schools

- (a) A transfer student may request to transfer up to 44 credits from the other ABA-accredited law school. The Associate Dean for Academic Affairs shall determine which courses will be accepted and the number of credits to be transferred. The student's prior cumulative grade point average may not be used in computing the student's Law School cumulative GPA for any purpose, including graduation and eligibility to continue to enroll. A grade of "Credit" will be used for all transferred credits. A minimum of 45 credits must be taken at the Law School. A transfer student must satisfy all Law School academic course requirements as determined by the Associate Dean for Academic Affairs.

### Section 1.14 Richardson Law Students Attending Foreign Law Programs

- (a) With prior written approval of the Associate Dean for Academic Affairs, a law student in good academic standing who has completed the first-year curriculum may attend a foreign law program for a maximum of two semesters and transfer a maximum of 12 credits per semester earned in that program. The student must consult with the Director and faculty advisor for International Programs and then submit an application that conforms to the ABA Foreign Study Criteria to the Associate Dean for Academic Affairs at least 6 months in advance of the proposed departure. A grade of "Credit" will be used for all transferred credits provided the student earns a grade of at least a "D" or equivalent in the foreign law program courses.

### Section 1.15 Hawai'i Summer Law Program

- (a) The Hawai'i Summer Law Program is part of the Law School J.D. Program. A law student may enroll in up to 7 credits per summer without special approval. A law student may not enroll in more than 7 credits per summer without prior written approval of the Associate Dean for Student Services.

### Section 1.16 Other ABA-Accredited Law School Summer Programs

- (a) With written approval of the Associate Dean for Academic Affairs prior to enrollment, a student in good academic standing may transfer credit(s) from an ABA-approved law school summer program. The student must provide the Associate Dean for Academic Affairs complete information about the host institution, course(s) proposed to be taken, and number of credits. A student may request a letter of good standing from the Law School Registrar if required by the host institution.
- (b) A student may not receive transfer credit for any course identical or substantially similar to previously credited Law School courses. Summer law program courses must be taken for a letter grade unless a letter grade option is not offered. A grade of "Credit" will be used for all

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transferred credits provided the student earns a grade of a "D" or above. Upon completion of the summer program, the student is responsible for submitting a transcript to the Law School Registrar within 4 weeks of release of the grades to the student.

### Section 1.17 Absences

- (a) In accordance with ABA Standards, regular and punctual attendance of classes is required. The Associate Dean for Student Services may excuse absences in individual cases for reason of illness, family emergencies, or other extraordinary situations. A student requesting an excused absence is responsible for reporting the absence and providing supporting documentation to the Associate Dean for Student Services who will determine whether the absence is excused or unexcused.
- (b) Excused and Unexcused Absences
  - (i) Excused Absences may include but are not limited to:
    - Illness (requires doctor's note for an extended absence)
    - Death and/or funeral of family or close friend
    - Mandatory professional training and/or licensing that cannot be rescheduled (requires prompt notice to the Law School)
    - Mandatory active or reserve military obligations that cannot be rescheduled (requires prompt notice to the Law School)
    - Religious holidays
    - Moot Court, Client Counseling competitions
    - Attendance at a local or national law-related conference as a speaker, law student representative, coordinator, or award recipient
    - Court appearances
    - Serious personal matters
  - (ii) Unexcused Absences may include but are not limited to:
    - Attendance at a conference
    - Participation in a sports tournament
    - Job interviews, call backs
    - Transportation delays
    - Weddings, reunions
    - Computer problems
    - Personal matters that are not emergencies
- (c) If a student's excused absences exceed 10% of class time, the Associate Dean for Student Services may require the student to withdraw from the course.
- (d) If a student's unexcused absences exceed 10% of class time, the Associate Dean for Academic Affairs has the authority to impose sanctions including, but not limited to, a substantial grade reduction, withdrawal from the course, or assignment of a failing grade for the course.
- (e) The Law School recognizes the importance of jury duty. However, a student may request that the Associate Dean for Student Services prepare a letter to request that the court excuse or postpone from jury duty because of academic conflicts.



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Section 1.18 Withdrawal from Courses

- (a) With prior written approval of the Associate Dean for Student Services, a student may withdraw from a course after the Law School's add/drop period only under extraordinary circumstances.

Section 1.19 Leave of Absence

- (a) The Law School may grant a leave of absence for a student demonstrating extraordinary circumstances. A student seeking a leave of absence must submit a written request to the Associate Dean for Student Services. If the student fails to return at the end of a leave of absence, the student will be withdrawn from the J.D. program. The student will have to reapply for admission and may petition to receive credit for previously completed courses.
- (b) Active military duty. The Law School will grant a leave of absence for a student called to active military duty. The Associate Dean for Academic Affairs may grant credit for the semester that was interrupted if the student completes a required academic plan.

Section 1.20 Auditing Courses

- (a) A student who has completed the first-year curriculum is permitted to audit a Law School course with permission of the faculty member. Audited courses appear on official University transcripts with the designation "L," and do not count toward computation of Law School GPA or J.D. requirements.

Section 1.21 Grade System and Ranking

(a) Grade System

- (i) Grade points for each credit hour received in a course are computed as follows:

A+ = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0.0
A = 4.0	B = 3.0	C = 2.0	D = 1.0	
A- = 3.7	B- = 2.7	C- = 1.7		

- (ii) The grade system includes the following designations: A+, A, A- (excellent); B+, B, B- (above average); C+, C (average); C-, D+, D (minimal passing); F (failure); CR (credit); NC (no credit); I (incomplete); and L (audit).

- (iii) Plus ("+") and minus ("-") grades will be used to calculate the student's GPA. A faculty member may choose to assign only whole letter grades.

- (b) Advisory Grades. Students receive only advisory grades ("Credit"/"No Credit") in the first semester of the first year of Law School.

- (i) No grade other than "Credit" or "No Credit" shall be reported to anyone other than the student and employees of the Law School acting in an official capacity.

- (ii) Advisory grades in the first semester of full or part time study will not be used in determining the official Law School GPA. Advisory grades may be used by the Law School to assist a student in fulfilling graduation requirements, avoiding dismissal, or avoiding probation.

- (iii) For first-year students, semester advisory grades will be used to decide whether a student will be placed on academic probation.

- (c) Elective/No Credit Option. A student may count up to 6 credits of elective courses (that are normally graded) on a "Credit/No Credit" basis. If a student earns a grade of "No Credit" then those credits will not count towards the 6 credit maximum. When a student selects the

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"Credit/No Credit" option, no grade will be included in the student's GPA and the student is ineligible for the highest grade award in that course.

- (d) The term "Credit" means a performance of "D" or above.

- (e) An "Incomplete" may be given only in extraordinary circumstances with the prior written approval of the Associate Dean for Student Services. When a student or faculty member is aware of such extraordinary circumstances, the student or faculty member shall promptly notify the Associate Dean for Student Services who will, in consultation with the faculty member, determine the appropriate deadlines and conditions to complete the course.

- (f) Grading Curve

- (i) Curve

Grades	Range
A+ to A-	10% - 30%
A+ to B-	75% - 90%
C+ and below	10% - 25%

- (ii) Faculty Discretion and Syllabus. A faculty member has broad discretion in determining the factors to be considered in evaluating student performance. Faculty members shall give students a syllabus describing the factors to be considered in calculating grades and the relative weight to be assigned to such factors. Faculty members should provide a syllabus to students before the end of the first week of classes.

- (g) Numerical Ranking

- (i) Quintile. After each Fall and Spring semester, the Law School calculates five quintile rankings for each class: first quintile (20%), second quintile (40%), third quintile (60%), fourth quintile (80%) and fifth quintile. In addition, the class median GPA is calculated. Quintiles are based on each student's cumulative GPA (not including advisory grades).

- (ii) Ranking. If a student is ranked in the top 20%, the numerical ranking will appear only on the Law School-generated Spring semester grade report. Multiple numerical rankings (i.e. ties) are possible. Students are strongly encouraged to clarify to prospective employers if he or she is tied for a numerical ranking. If no numerical ranking is indicated, the student is not in the top 20% and should refer to his or her reported quintile ranking.

- (iii) Ranking Only in Spring Semester. For 1Ls, numerical ranking will be calculated using only Spring semester grades because Fall semester grades are advisory. For 2Ls and 3Ls, the numerical ranking is based on the cumulative GPA (excluding advisory grades). For December graduates, ranking will be calculated only after the following Spring grades are reported. December graduates are ranked with the following Spring graduating class.

- (iv) Ranking of Part Time Students. A student enrolled in the Evening Part Time Program will be ranked with Full Time first-year students after completion of 30 credits. A student enrolled in the Part Time program with 30 to 59 credits will be ranked with Full Time second-year students. A student enrolled in the Part Time program with 60 or more credits will be ranked with Full Time third-year students.



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### (h) Honors for Graduating Students

- Summa cum laude indicates an overall GPA in the top 5% of the class.
- Magna cum laude indicates an overall GPA in the top 10% of the class.
- Cum laude indicates an overall GPA in the top 25% of the class.

### (i) Grade Reporting. Students may access their grades through the University of Hawai'i student website at [myuh.hawaii.edu](http://myuh.hawaii.edu). Every course taken during the semester and the final grade received, including "+" and "-" are indicated, unless the course is taken for "Credit/No Credit" or "Audit." The "+/-" is factored into a student's GPA.

### (j) Official Transcript.

- (i) The University of Hawai'i's Admissions and Records Office prepares a student's official transcript upon request and for a small fee. The official transcript is cumulative and lists every course taken and the final grade. The GPA on the official transcript may differ from the GPA on the Law School grade report due to Academic Regulations for the Law School. For example, when a student takes a University course outside the Law School, the grade for that course is not computed into the Law School GPA.
- (ii) For 1Ls, the official transcript of Fall semester courses will not indicate the advisory letter grades but will show only "Credit/No Credit." Each student is responsible for keeping copies of his or her Law School grade reports. The Law School does not disclose advisory grades to anyone outside the Law School.

### (k) Eligibility to Continue

- (i) A student shall be dismissed after the end of any semester, except his or her first semester, in which the student's cumulative GPA falls below 1.60. If a non-transfer student earns a GPA of 1.59 or below during his or her first semester of Law School, the student shall be placed on probation and not dismissed.
- (ii) A student shall be placed on probation at the end of any semester in which his or her cumulative GPA falls below a 2.00 but above 1.59.
- (iii) At the end of any semester during which a student is on probation:
  - 1) the student is restored to good academic standing and removed from probation if his or her cumulative GPA rises to 2.00 or above;
  - 2) the student shall remain on probation if his or her cumulative GPA remains below 2.00 but the student earns 2.00 or above in the courses taken that semester; or
  - 3) the student shall be dismissed if the student earns a GPA of 1.99 or below in the courses taken that semester.
- (iv) Passing Required Courses. A student must earn a grade of "D" or above in all required courses or "Credit" in courses graded for "Credit/No Credit." A student who receives an "F" in any part of a sequential course required in the first-year curriculum (Contracts I & II and Civil Procedure I & II) must retake that course, but may enroll in the next scheduled course in the sequence prior to retake.

### (l) Probation

- (i) A student who is placed on probation shall:

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- 1) meet with the Director of Academic Success to develop an academic plan for any semester during which a student is on probation;
- 2) not enroll in any Clinical or Skills course, Directed Study, or Externship;
- 3) not receive Law School credit for journals, Moot Court teams, or any courses taken outside the Law School; and
- 4) not serve on a Law School Committee or serve as an officer of the Student Bar Association.

### (m) Retaking Courses

- (i) A student otherwise eligible to continue may retake any required or elective course in which he or she earned the grade of "D," "F," or "No Credit." A course may be retaken only once. Thus, if a student receives an "F" in a required course and, upon re-enrollment, again earns an "F," the student shall be dismissed from the Law School. If a student initially took a course on a "Credit/No Credit" basis, the student must retake the course on the same basis. If a student initially took a course for a letter grade, the student must retake the course on the same basis.
- (ii) Grade Upon Retake. Regardless of the grade earned on retake, a grade no higher than a "C" shall be entered on the student's Law School records rather than the higher grade, and this new grade of "C" or below shall be used for all purposes. If a lower grade is earned upon retake, that lower grade replaces the original grade for all purposes (e.g., computation of cumulative and semester GPA).
- (iii) Treatment of Credits Earned Upon Retake.
  - 1) The credits for the retaken course shall replace the original course credits for all purposes.
  - 2) The official University transcript will reflect both the original grade and credits as well as the retake grade and credits.

### (o) Readmission after Academic Dismissal

- (i) A student who for academic reasons is ineligible to continue to enroll may petition the Law School Petitions Committee in writing for readmission. The Petitions Committee will evaluate such petitions according to the academic standards governing the Law School and will grant such petitions only under the following circumstances:
  - 1) For first-year students in their first semester and Part Time students in their first-academic year of study, the petitioner must prove that he or she has a strong likelihood of completing the Law School program and becoming a competent attorney;
  - 2) For all other students, the petitioner must prove that he or she was subject to extraordinary circumstances and that the petitioner has a strong likelihood of completing the Law School program and becoming a competent attorney; and
  - 3) "Extraordinary circumstances" mean: "An event or series of events that is unforeseeable and unusual for law students and that has an extreme adverse impact upon the student's ability to pursue the study of law."
- (ii) To be considered for readmission, a student must submit the petition in writing to the Associate Dean for Academic Affairs at least 2 calendar weeks before the beginning of



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the semester following the date of dismissal or at such earlier or later time as the Associate Dean for Academic Affairs may designate in writing to the student. Failure to file a timely petition constitutes a waiver of the right to petition.

- (iii) A petitioner has the right to appear in person before the Law School Petitions Committee and may bring one other person to assist in the advocacy of the petition. The petitioner has the burden to bring all relevant evidence before the Law School Petitions Committee. The Committee may review the student's Law School file, including academic records, and may actively seek additional information regarding the petitioner. If the Law School Petitions Committee decides to readmit the petitioner, this decision is final.
- (iv) A denial of the petition may be appealed to the full faculty. On appeal to the full faculty, the petitioner, or his or her advocate, may address the faculty for no more than five minutes. No new evidence may be brought before the full faculty. However, the full faculty may review the Law School Petitions Committee's decision de novo and may decide whether to readmit the petitioner.

### Section 1.22 Deadlines for Written Work

- (a) A student must submit all written work by the deadline set by the faculty member, which shall be no later than the final day of the exam period for the semester.
- (b) A faculty member is not required to accept written work submitted after the deadline. At his or her discretion, a faculty member may grant a student an extension of time upon a showing of good cause, if requested in a timely manner.
- (c) For Second Year Seminar, Legal Practice I, and Legal Practice II, a student must request an extension in writing from the Associate Dean for Academic Affairs who will determine whether a late paper is excused or unexcused and subject to penalty.
- (d) Delays in turning in written work because of computer-related problems are not excused. An excused absence does not result in an extension of time on written work unless the extension is approved by the Associate Dean for Student Services.

### Section 1.23 Plagiarism

- (a) Definition. "Plagiarism" is defined as the **submission or presentation of any work, in any form, that is not a student's own, without acknowledgement of the source.** A student shall not appropriate ideas, facts, or language from the work of another without proper use of quotation marks, citation, or other explanatory insert. **Regardless of intent**, the failure to properly acknowledge the use of another's work constitutes plagiarism. All written work, whether in preliminary or final form, submitted by a student in the course of law study is assumed to be the student's own work. Anything copied or paraphrased from another author or source must be appropriately identified, acknowledged, and attributed to that source. The use of another's language or the substantial adaptation thereof without identification as a direct quotation by quotation marks or otherwise is plagiarism even though the source is cited in the student's work.
- (b) Plagiarism Policy. The Law School policy on plagiarism is based on its fundamental responsibility to prepare students for the legal profession and to hold students to standards that reflect the ethical standards of the legal profession. Although the professional responsibility rules may not specifically mention plagiarism, when a student "borrows" language or ideas from others without proper attribution, for whatever reason (e.g., deadline pressure, personal distress, or ignorance), this violates the principles embodied in the professional rules, such as the Hawai'i

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Rules of Professional Conduct, which state that "It is professional misconduct for a lawyer to: ...engage in conduct involving dishonesty, fraud, deceit or misrepresentation[.]" Rule 8.4(c).

- (c) Avoiding Plagiarism. Law Students should carefully avoid plagiarism in all classes and coursework by studying and understanding the definition, by consulting with faculty for guidance, and by studiously and meticulously citing appropriate sources for any work, in any form, that is not a student's own. Students are also strongly encouraged, particularly prior to taking Second Year Seminar, to take the plagiarism lesson available from the Center for Computer-Assisted Legal Instruction (CALI) (available at [www.cali.org](http://www.cali.org)), entitled "Plagiarism: Keeping Out of Trouble."
- (d) Plagiarism Sanctions. Sanctions for plagiarism in Law School are determined by the process set forth in the Disciplinary Regulation and can be severe, including but not limited to receiving an "F" in the course, school suspension, and expulsion from Law School.

### Section 1.24 Exams

- (a) All students must comply with the exam procedures established by the Associate Dean for Student Services and the Registrar.
- (b) A student who is enrolled in a course in which an exam is given will be required to take the exam at its regularly scheduled time and place. Failure to hand in an exam on time will result in an "F" grade or "No Credit" in the course.
- (c) Final exams will be graded anonymously according to a system administered by the Registrar.
- (d) Policies and procedures for exams
  - (i) These policies and procedures for exams apply to all faculty members and students unless otherwise approved by the Associate Dean for Student Services based on extraordinary circumstances.
  - (ii) To assure an anonymous grading system, each student will be assigned an identification (ID) number from the Student Services Office per semester to be used on all exams for that semester. Each student is responsible for following all of the exam procedures and schedules as provided by the Student Services Office and posted on the Law School website.
  - (iii) Students should contact the Associate Dean for Student Services within 24 hours of the exam regarding any irregularity that may affect the integrity of the exam or exam performance including potential misconduct of other students, or, computer, hardware, or software problems.
  - (iv) Posting of Grades. Results of exams will be posted on <https://myuh.hawaii.edu> approximately 30 days after the exam. Students may contact the Registrar or their faculty member only after grades for their courses are posted.
  - (v) Final Exam Rescheduling
    - 1) Students should check the final exam schedule before registering for courses. Each student is responsible for noting the exact date, time, and room for each and every exam that he or she is required to take. Rescheduling will not be permitted if a student has two exams on the same day or on successive days.
    - 2) Exceptions to the provision requiring that all exams be taken at the scheduled time will be allowed only for extraordinary circumstances, such as:



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- a) medically certified disabilities;
  - b) verified emergencies beyond the student's control that substantially impair the student's ability to take the exam at the scheduled time; or
  - c) for reasonable accommodation of religious observation in the case of serious incompatibility between a student's religious beliefs and a scheduled exam.
- 3) Students must obtain prior written approval for the rescheduling from the Associate Dean for Student Services. Students shall not discuss the need for rescheduling directly with the faculty member. The rescheduled exam will be given on a date to be determined by the Associate Dean for Student Services.
- (vi) Day of Exam
- 1) Cell phones and other electronic devices are strictly prohibited from being accessed during an exam. All cell phones must be turned off and put away throughout the duration of an exam. Watches and/or other timing devices must be silenced throughout the exam. Laptop computers may be used only to type exam answers utilizing software from Examsoft.
  - 2) Any books, e-books, notes or other course-related materials not authorized for use during the exam may not be brought into the exam room, or must be placed at the front of the room during the exam. Students may not consult any unauthorized materials during the exam.
- (vii) Exam Confidentiality
- 1) Students may not discuss the contents of an exam with faculty or other students until grades are posted. This is necessary to assure exam confidentiality, e.g., in the event that someone is unable to take the exam at the scheduled time.
  - 2) Students should avoid making any references or particular notations on the exam that a faculty member may recognize as coming from a certain student. This rule applies before, during, and after the exam.

### Section 1.25 Procedures for Review of Final Grades and Exam Papers

- (a) Exams will be made available for review only for one year. Students will be notified of the availability of exams after grades are posted. Each faculty member will, upon request, discuss the student's final grade with the student in the course.
- (b) If, after the discussion with the faculty member and review of the exam, the student believes that his or her grade may violate the Law School Academic Grievance Regulations, the student may pursue the remedies prescribed therein.
- (c) A grade may not be changed based upon a reevaluation of the student's work.
- (d) If a faculty member believes the grade resulted from a mathematical error, the faculty member shall notify the Associate Dean for Academic Affairs, who will circulate a memorandum to the faculty, explaining the circumstances of the error and proposing approval absent faculty objection.
- (e) After the grades are posted, students may review their final exams through the Faculty Support Office. The Law School will hold all final exams for only one year.

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### Section 1.26 Amendments

- (a) The Law School may periodically modify these regulations, which shall be binding on all students from the date of publication. However, any amendments regarding credit and cumulative GPA requirements for graduation shall not apply to the prejudice of any student enrolled in the Law School prior to the modification.

### Section 1.27 Appeal

- (a) Any decision made by Associate Deans for Academic Affairs or Student Services pursuant to these Regulations may be appealed to the full faculty by submitting a written petition to the Dean of the Law School within 10 calendar days of the decision. The appeal will be heard at a regularly scheduled faculty meeting. At the discretion of the faculty, the petitioner may appear at the faculty meeting.

### Section 1.28 Pro Bono Service Requirements

- (a) Required Hours. Pro Bono service is a graduation requirement for all Law School J.D. students. Except for transfer students, law students who enroll in the Law School must complete 60 hours of Pro Bono service prior to graduation. Full Time transfer students must complete a total of 10 hours of Pro Bono service for every semester enrolled in the Law School. Part Time transfer students must complete a total of 10 hours of Pro Bono service for every 15 credits taken at the Law School.
- (b) Timing of Pro Bono Service. The Pro Bono requirement may be fulfilled during one or more semesters and during the winter, spring, and summer recesses. First-year law students may receive credit only for Pro Bono service performed after completing exams of their first semester.
- (c) Pre-Approval and Documentation. Law students are solely responsible for locating Pro Bono service opportunities with qualified supervisors and for the timely submission of required documentation, including registration forms, time sheets, student evaluations, and supervisor evaluations. Students are required to maintain their own copies of all paperwork submitted. Pro Bono service must be approved by the Pro Bono Program Administrator. To confirm that the placement will be approved, students are encouraged to seek approval in advance of commencement of their Pro Bono service.
- (d) Deadline. Failure to meet the Pro Bono requirement prior to the student's terminal semester will result in a failure to graduate. The deadline for graduating students to complete their Pro Bono requirements, including submission of all required documentation, is the last scheduled day of classes of the semester of graduation. A student requesting an extension of the Pro Bono deadline must file through the Pro Bono Program Administrator and the Associate Director of Student Services a written petition with the faculty demonstrating extraordinary circumstances.
- (e) Types of Service. Pro Bono service may be fulfilled with one or more approved agencies, individuals, organizations, or projects. Students are encouraged to perform at least 20 hours of Pro Bono service with an organization receiving funding from the State of Hawai'i Judiciary's Indigent Legal Assistance Fund or with an attorney or organization providing similar legal services to indigent clients in Hawai'i or in another jurisdiction.
- (f) Ground Rules, Professional Responsibility, Confidentiality
  - (i) Students participating in the Law School Pro Bono Program are not covered by the Rules of the Hawai'i State Supreme Court, thus they may not give legal advice, or make formal appearances in court or otherwise engage in the practice of law. The Code of



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Professional Responsibility applies because students are working under the supervision of a licensed attorney. Hawai'i's Rule of Professional Conduct 1.6 expressly states that a lawyer and those working for the lawyer may not reveal information relating to representation of a client unless the client consents or the disclosure is otherwise permitted. Violation of this rule risks revocation of the attorney's license to practice law. A law student violating this rule risks not being licensed.

- (ii) Pro Bono service must be uncompensated and must not be service done in fulfillment of a requirement for academic credit, and must be service for which the supervisor charges no fee, a substantially reduced fee, or is working on behalf of a non-profit, public interest or government organization.
- (iii) Pro Bono service must be supervised by an attorney, a Law School faculty member, or on other qualified supervisor approved in advance by the Pro Bono Program Administrator. Law students are not authorized to act as supervisors.
- (g) For more detailed information about Pro Bono service requirements, visit the Law School website.

### Section 1.29 Character and Fitness

- (a) A student is responsible to determine and be familiar with the character, fitness, and other qualifications for admission to the Bar. A student has a continuing duty to update the Law School on any incident or event that may adversely impact a student's character and fitness or qualification for admission to the Bar. Written record of academic or disciplinary actions may be included in a student's record. The Law School may be required to disclose a student's academic or disciplinary record to other institutions or state Bar Examiners.

### Section 1.30 Privacy Rights

- (a) The following Family Educational Rights and Privacy Act (FERPA) guidelines are set forth by the University of Hawai'i at Mānoa. For the most up-to-date information regarding FERPA guidelines, visit <http://manoa.hawaii.edu/records/policies.html>.
- (b) The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records:
  - (i) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access  

Students should submit to the registrar, dean, head of the academic department, or other appropriate official written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
  - (ii) The right to request the amendment of the student's education records which the student believes are inaccurate or misleading.  

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

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If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- (iii) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- (iv) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.

FERPA is administered by:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-8520

- (v) Directory Information. Students are advised that the following personally-identifiable information is considered by the University to be Directory Information and, in response to public inquiry, may be disclosed without prior consent of the student unless the student otherwise so informs the University not to disclose such information:

- Name of student
- Local address and zip code
- Local telephone number
- Email address
- Major field of study
- Educational level (i.e., first-year, second-year, third-year)
- Dates of attendance
- Enrollment status (full time or part time)
- Degrees and awards received
- Most recent educational institution attended
- Fact of participation in officially recognized activities and sports
- Weight and height of members of athletic teams

A student has the right to request that all of the above items not be designated Directory Information with respect to that student. Should a student wish to exercise this right, he or she must in person and in writing, not earlier than the first day of instruction nor later



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than 14 calendar days from the first day of instruction for the academic term or semester or the fourth day of a summer session, inform each Campus Registrar of each campus he or she is attending which of the above items are not to be disclosed without the prior consent of that student. At UH Mānoa, report to the Office of Admissions, Queen Lili'uokalani Center for Student Services Room 001, to make this request.

Note: Submission of this FERPA nondisclosure of directory information request does not automatically remove students from the UH Directory of email addresses, which is accessible only to those with valid UH email accounts.

To remove yourself from the UH Online Directory:

- Log in to MyUH at <https://myuh.hawaii.edu>
- Select the My Profile tab
- Look for UH Online Directory, Options for Students, select Opt-out

Students are advised that institutional policy and procedures required under FERPA have been published as Administrative Procedure A7.022 Procedures Relating to Protection of the Educational Rights and Privacy of Students. Copies of Administrative Procedure A7.022 may be obtained from the Office of the Vice Chancellor for Students. Visit the Student Affairs website, <http://studentaffairs.manoa.hawaii.edu/> for more information.

Parents and/or spouses are advised that information contained in educational records, except as may be determined to be Directory Information, will not be disclosed without the prior written consent of the student.

### Section 1.31 Law School Policy Regarding Directory Information

- (a) The Law School policy is that any requests regarding directory information for law students shall be directed to the Law School Registrar. Faculty and/or other staff members shall not release directory information.
- (b) The Law School has adopted stricter restrictions related to public inquiries for information, and will disclose only the following information without prior consent of a student unless a student otherwise so informs the University not to disclose such information:
  - Name of student
  - Dates of attendance
  - Enrollment status (full time or part time)
  - Degrees and awards received
- (c) The Law School will share the directory information of a student who has graduated with the Alumni Association unless the student informs the University according to Section 1.29(b)(v) above.

### Section 1.32 University of Hawai'i (UH) Email

- (a) Important information from the University and Law School will be sent through a student's UH email account (UH username@hawaii.edu). Emails sent through a student's UH email account are considered an official channel of communication by the University. Therefore, it is the student's responsibility to check his or her UH email on a regular basis.

## Article I. Academic Regulations for Juris Doctor Program

### Section 1.33 Record of Academic Performance

- (a) Without written consent of the current or former student, any evaluation of academic performance of the current or former student shall not be disclosed to any person who is not an employee of the University acting in an official capacity. Provisions of the Family Educational Rights and Privacy Act (FERPA 20 U.S.C. § 1232g; 34 CFR Part 99) shall govern the handling of student records. Under no circumstances will information about a current or former student's academic record (including grades and GPA) be made known to the student over the telephone or by email. A student may request access to his or her academic records by appearing in person at the Law School, with photo I.D., and by completing a written request to review his or her record.



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## Article II. Supplemental Academic Regulations for Ulu Lehua Program

The Supplemental Academic Regulations for Ulu Lehua Program are undergoing revisions and will be posted on the Law School website.



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### Article III. Supplemental Regulations for Evening Part Time Program

The Academic Regulations for the J.D. Program apply to all Part Time Students and are incorporated herein by reference. These supplemental regulations are specifically for students enrolled in the Evening Part Time Program. In the event of a conflict between the two sets of academic regulations, the Supplemental Academic Regulations for the Part Time Program shall control.

#### Section 3.01 Program of Study

- (a) ABA standards prohibit any student working more than 20 hours per week from enrolling in more than 12 credits per semester. A regular semester course load for a part time student is 9 to 11 credits.
- (b) On a showing of good cause and with prior written approval of the Associate Dean for Student Services, a student enrolled in the Evening Part Time Program in good academic standing may enroll in 12 credits a semester. A student taking 12 credits a semester will be classified by the University as a full time student for financial aid purposes. Any reduction in credits will result in a change in financial aid for the student.
- (c) With the prior written approval of the Associate Dean for Student Services, a student enrolled in the Evening Part Time Program may enroll in less than 9 credits in a semester. Any reduction below 9 credits will result in a change in financial aid for the student.
- (d) To remain enrolled and in good academic standing, a student enrolled in the Evening Part Time Program must register for at least 6 credits and complete at least 3 of those credits.
- (e) A student enrolled in the Evening Part Time Program may not take elective courses, except January Term courses, until the completion of his or her first academic year at the Law School.
- (f) A student enrolled in the Evening Part Time Program may enroll in one January Term course during his or her first academic year at the Law School. A student enrolled in the Evening Part Time Program may enroll in up to two January Term courses in subsequent academic years.
- (g) A student enrolled in the Evening Part Time Program may enroll in an Externship after completion of his or her first academic year at the Law School.
- (h) A student enrolled in the Evening Part Time Program can receive credit for Pro Bono Services after completion of exams for his or her first semester of Law School.
- (i) After completion of all required courses in the first two academic years of the part time curriculum and with prior written approval of the Associate Dean for Student Services, a student enrolled in the Evening Part Time Program in good academic standing may transition to the Full Time Program.
- (j) A student enrolled in the Evening Part Time Program will be ranked with Full Time first-year students after completion of 30 credits. A student enrolled in the Part Time program with 30 to 59 credits will be ranked with Full Time second-year students. A student enrolled in the Part Time program with 60 or more credits will be ranked with Full Time third-year students. Quintiles are calculated by the Registrar for all law students each semester. Numerical ranking of all law students in the top quintile only is calculated by the Registrar once a year, after the completion of the Spring semester.



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#### Article IV. Supplemental Academic Regulations for Masters of Law (LL.M.) Program for Foreign Law Graduates

The Academic Regulations for the J.D. Program apply to LL.M. students, with the exception of the J.D., Ulu Lehua Scholars and Evening Part Time Program requirements. In the event of a conflict, the Supplement Academic Regulations for the LL.M. Program shall control.

##### Section 4.01 Requirements for the Master of Laws (LL.M.) Degree

- (a) Full time study in the Law School for two academic semesters.
  - (i) To be considered "Full Time" for Law School enrollment purposes, students must register for at least 12 credits and receive a passing grade in at least 9 of those credits. Withdrawal from a course prior to the completion of the semester that causes the student to fall below 12 credits will result in failure to be considered "full time." Under extraordinary circumstances and with prior written permission of the Associate Dean for Student Services or his or her designee, a student may register for as few as 10 credits and still be considered full time for that semester, provided the student receives a passing grade for at least 9 of those credits.
  - (ii) Students may take more than 12 credits each semester; if they wish to enroll in more than 16 credits during one semester, they must have the written permission of the LL.M. Director.
- (b) A minimum of 24 credit hours or more earned over the two semesters.
- (c) A grade of "Credit" in at least 24 credits for students who opt for the LL.M. grading option; and a cumulative grade point average of 2.0 or better in at least 24 credits for students who opt for the J.D. grading option.
- (d) Satisfactory completion of the course "Introduction to American Law."
- (e) All outstanding obligations to the Law School and/or the University, such as emergency student loans, keys, parking fines and borrowed library books must be satisfied before graduation.

##### Section 4.02 Courses

- (a) Students are required to complete the course on "Introduction to American Law," which is offered on a Credit/No Credit basis for all LL.M. students.
- (b) With the exception of certain limited-enrollment and legal writing or clinical courses, LL.M. students may enroll in any course offered at the Law School, subject to the approval of the LL.M. Director. Students may enroll in limited-enrollment courses with the permission of the faculty member or after successfully participating in a course lottery for LL.M. students in the Fall or Spring semester. LL.M. students are not permitted to practice law under the Hawai'i Supreme Court student practice rule.
- (c) LL.M. students who wish to enroll in a course with prerequisites must have completed the prerequisites or courses that the faculty member agrees are equivalent to the prerequisites.
- (d) LL.M. students are not required to enroll in first-year courses, but they may choose to do so, with the exception of writing courses. With the permission of the LL.M. Director and the faculty member, they may enroll in only one semester of a full year course.
- (e) LL.M. students may in their second semester earn up to two credits for participating in an approved externship in Honolulu. LL.M. students are responsible for obtaining their own placement approved by the Externship Director. All externships are graded on a Credit/No Credit basis.



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- (f) LL.M. students may also enroll in a Directed Study, LAW 576V, with a member of the Law School faculty. Any directed study course must be approved by both the LL.M. Director and the individual faculty member. Credit for directed study shall be limited to 3 credit hours, in addition to Introduction to American Law. Only one directed study course may be taken in any semester.
- (g) With the permission of the LL.M. Director, LL.M. students may enroll in graduate courses (600 level or above) outside the Law School. Up to 6 credit hours may be credited towards the minimum number of credits required for an LL.M. degree.
- (h) With the permission of the professor, LL.M. students may also audit courses. Audited courses appear on the transcript but do not count towards the required minimum credits.

**Section 4.03 Grades**

- (a) Unless a student elects to take a course for a letter grade, LL.M. students will be graded in all academic work carried for credit with the grades of Credit or No Credit. LL.M. students must receive a grade of Credit in a minimum of 24 credits. No GPA will be calculated for LL.M. students graded on this system.
- (b) With the permission of the LL.M. Director, LL.M. students may elect to be graded on the same scale and in the same manner as J.D. students, on a scale of "A+" through "F," as set out in the academic regulations for J.D. students. LL.M. students who elect this method must maintain a 2.0 or better GPA in a minimum of 24 credits.
- (c) LL.M. students will not be ranked.
- (d) LL.M. students must elect their grading option when they register for courses at the beginning of each semester. LL.M. students may change their grading option only with the consent of the LL.M. Director; no change in grading option may be made after October 15 for the fall semester and after March 15 for the spring semester.
- (e) "No Credit" grades shall not count toward full time status requirements and shall not count in the credit hours required for graduation.
- (f) LL.M. students who are contemplating pursuing a certificate outside the Law School should consult with the relevant department or program about the grading policy, as Credit/No Credit grades may not count towards the course requirements in that program or department.

**Section 4.04 Eligibility to Continue**

- (a) A student on the Credit/No Credit grading option who receives more than 3 but less than 6 credits of "No Credit" shall be allowed to continue in the LL.M. Program but may be placed on probation. A student who has been placed on probation in the first semester of the program must receive grades of "Credit" in all courses taken during the second semester.
- (b) LL.M. students who have chosen the Credit/No Credit grading option shall not be eligible to continue in residence if they receive a grade of "No Credit" for 6 or more credits, but shall be dismissed from the program.
- (c) A student who has chosen the graded option and whose cumulative average is less than 2.00 but greater than 1.59 shall be allowed to continue in the LL.M. Program but may be placed on probation.

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- (d) LL.M. students who have chosen the graded option shall not be eligible to continue to enroll beyond the end of the semester after which their cumulative average falls below 1.60, but shall be dismissed from the program.
- (e) A student who substantially completes the LL.M. requirements may for good cause petition the Petitions Committee to complete the remaining credit or GPA requirements by an alternative exam, work product or additional coursework.
- (f) The rules in this section may be waived by the Petitions Committee, at their sole discretion, upon petition by a student showing cause why they should be waived.

**Section 4.05 Exams**

- (a) Exam procedures as established by the Registrar and Associate Dean for Student Services are incorporated by reference.
- (b) If English is not the student's first language and the student has not previously studied in the United States, extra time may be granted for the completion of the exam and a dictionary may be used, in accordance with the exam procedures established by the Registrar and Associate Dean for Student Services.

**Section 4.06 Withdrawal from Courses**

- (a) During the Law School's drop/add period, LL.M. students may freely withdraw from any elective course, but should consider how it affects their semester of full time study. From that time until the date set by the University as the last day for restricted withdrawal, a student must have written permission from the Associate Dean for Student Services to withdraw. After that date, no withdrawals are permitted except under unusual circumstances beyond the student's control.

**Section 4.07 Part Time Employment**

- (a) The Law School strongly discourages LL.M. students from taking any employment during the school term. Because of the demands placed on LL.M. students during their one year of LL.M. study, their learning and academic progress may be seriously compromised by the distractions employment is likely to bring. Any employment must be approved by the Associate Dean for Student Services and under no circumstances may any LL.M. student engage in work for more than 24 per week during school terms. Those who violate this policy may be held accountable under the Academic Regulations. LL.M. students should also be advised that the need to work may not be raised as a justifying factor in the process of appealing academic actions or as a defense for failing to meet academic deadlines or attendance requirements.

**Section 4.08 Richardson LL.M. Students Applying to Transfer to the Richardson J.D. Program**

- (a) Qualified students who are currently enrolled in the Law School's LL.M. program may apply to the J.D. program as transfer students without additional testing if they meet the requirements set forth below.
  - (i) LL.M. students who plan to apply to the J.D. program are strongly encouraged to discuss their interest in applying with the LL.M. faculty adviser before applying to transfer to the J.D. program.



**Article IV. Supplemental Academic Regulations for Masters of Law  
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- (ii) LL.M. students applying to transfer to the J.D. program must elect the standard J.D. grading option (usually "A" to "F") for all their Spring semester courses. Permission to take J.D. grades during the Spring semester will be granted only when final Fall semester results are available and reviewed by the LL.M. faculty adviser.
- (iii) With express approval from the LL.M. faculty adviser, LL.M. students may also be permitted to take their Fall semester courses, with the exception of Introduction to American Law, for J.D. grades.
- (iv) LL.M. students who wish to apply to transfer to the J.D. Program must complete the legal writing and research course offered to LL.M. students in their LL.M. year.
- (v) LL.M. transfer applications must be submitted to the Director of Admissions no later than the Fall Transfer/Visitor deadline in the year in which the applicant wishes to transfer to the J.D. program. Except in extraordinary circumstances, a student wishing to transfer to the J.D. program under this provision must apply to do so as a current LL.M. student at the Law School.
- (vi) All LL.M.-to-J.D. transfer applications must contain the following:
  - 1) The application form, transcripts, personal statement, and letters of reference contained in their LL.M. files, which will be made directly available to the Admissions Committee;
  - 2) A new personal statement, which may take the form of a letter addressed to the Director of Admissions, describing the applicant's background and interests and setting forth the reasons for applying to transfer to the J.D. program;
  - 3) An updated CV that includes any work or other experience as well as the applicant's educational background;
  - 4) The applicant's grades from at least one semester of study at the Law School or, if available, both semesters of study. Grades from the Spring semester will be transmitted by the Law School Registrar directly to the Director of Admissions as soon as they are posted;
  - 5) Letters of recommendation from two Law School professors evaluating the applicant's course of study at the Law School; and
  - 6) The Admissions Committee may request an assessment of the student's writing ability from the student's legal writing instructor.
- (b) LL.M.-to-J.D. transfer applicants do not need to complete the online Transfer/Visitor application on LSAC.org, or pay an application fee.
- (c) The Admissions Committee will make its decisions on applications from LL.M. students in the summer when it meets to consider transfer applications. The Committee's decision will be based upon the applicant's experience and credentials, academic performance at the Law School, and potential to contribute to the Law School and legal community.
- (d) Ordinarily, no decision on admission will be made until the applicant's grades from the Spring semester have been reported and made available to the Admissions Committee. In exceptional circumstances (e.g., the applicant is being considered for a fellowship), the Committee may be willing to consider an application before Spring semester grades have been reported, but only if

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- the applicant had elected the J.D. grading option for Fall semester courses. Any offer of admission made without Spring grades would be contingent upon the student remaining in good academic standing through that semester.
- (e) Successful applicants will be permitted to transfer credits for any Law School course taken for J.D. grades and apply those credits towards the requirements for the J.D. degree. No credits from courses taken for LL.M. grades ("Credit/No Credit") may be applied towards the credit requirements of the J.D. degree, unless the standard J.D. assessment for those courses is made on a "Credit/No Credit" basis.



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## Article V. Disciplinary Regulations

### Section 5.01 Disciplinary Action

- (a) Policies. All Law School students are subject both to the University of Hawai'i Student Conduct Code (UH-SCC), and to the William S. Richardson Law School Student Handbook (WSRSL-SH) policies, rules and Disciplinary Regulations. The UH-SCC is available through the University of Hawai'i at Mānoa Office of Student Affairs website: [http://studentaffairs.manoa.hawaii.edu/policies/conduct\\_code/](http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/); the WSRSL-SH is available on the Law School website: [www.law.hawaii.edu/studenthandbook](http://www.law.hawaii.edu/studenthandbook).
- (b) Scope. The Law School disciplinary actions governed by these regulations include the following conduct:
  - (i) Conduct in violation of UH-SCC;
  - (ii) Conduct in violation of WSRSL-SH policies, rules or Disciplinary Regulations;
  - (iii) Conduct in violation of State or Federal law; and
  - (iv) Other conduct not commensurate with professional standards of conduct required of lawyers, including, but not limited to, the Hawai'i Rules of Professional Conduct.
- (c) Applicability. These regulations apply to all Law School students, including:
  - (i) Students visiting at another law school;
  - (ii) Students visiting the Law School from other schools; and
  - (iii) Transfer students.

The Law School policies, rules, and Disciplinary Regulation also apply to non-law students taking Law School classes and may be enforced by the Law School against non-law students and/or referred to the University's Vice Chancellor for Students, Office of Judicial Affairs.

### Section 5.02 Disciplinary Violations

- (a) Disciplinary violations include actions that violate UH-SCC or WSRSL-SH policies, rules and regulations, or State and Federal law, including, but not limited to:
  - (i) Willful or repeated failure to comply with UH or Law School policies, rules, or regulations.
  - (ii) Interference with the rights of students, faculty, or staff, including, but not limited to, the protection against unlawful discrimination, harassment, pornography, obscenity, and defamation.
  - (iii) Disruption or impairment of Law School activities or operations involving conduct by itself or in conjunction with the conduct of others when the student knew or reasonably should have known that such disruption or impairment would occur.
  - (iv) Plagiarism on any work for any class or exam, including all written work, whether preliminary or final form, and regardless of intent to commit plagiarism.
  - (v) Violation of rules for exams, including those established by the Law School or by the faculty member giving the exam, for any mid-term, interim, or final exam, assignment, paper, or "take home" exam.
  - (vi) Failure to report any violation of these regulations when the student has reasonable grounds to believe that such a violation has occurred.



## Article V. Disciplinary Regulations

- (vii) Obstruction or prevention of the enforcement of these regulations or knowingly providing false information to the Law School regarding a report or complaint.
- (viii) Failure to cooperate with the Disciplinary Committee, including, but not limited to:
  - 1) Failing to appear and testify without reasonable justification (excluding the student defendant) or failing to produce requested documents or other evidentiary material;
  - 2) Misrepresenting material facts before the Disciplinary Committee; or
  - 3) Concealing or destroying evidence in order to hinder the prosecution of any complaint.
- (ix) Misrepresentation. "Misrepresentation" is defined as any act or omission that is deceptive or misleading and by which a student gains or attempts to gain a benefit or advantage from the University, its faculty, staff, or students, or persons dealing with the University. Examples of this violation include, but are not limited to:
  - 1) Forging or altering any University document, record, or instrument of identification;
  - 2) Furnishing any person material information related to the student's academic record or University or Law School activities that the student knows is false.
  - 3) Interference with property. "Interference with property" is defined as any taking or destroying of the property of the University, the Law School, the Law Library, or their faculty, staff, or students. Such property includes, but is not limited to, materials in the Law School Library. Examples of this violation include, but are not limited to:
    - a) stealing, damaging, or destroying books, notes, computers, or other belongings;
    - b) stealing, hiding, or vandalizing library or teaching materials;
    - a) stealing, damaging, destroying, interfering with normal operations of, or otherwise abusing computing or information technology resources including hardware, software, systems, networks, and services;
    - d) unauthorized viewing of or entry into a document or file, to use, read, or change the contents, or for any other unauthorized purpose;
    - e) unauthorized transfer or copying of a document or file;
    - f) unauthorized use of another individual's identification, password, or email;
    - g) use of computing or other facilities to interfere with the work of any student, faculty, or staff;
    - h) use of computing or other facilities to create, send, or willfully view or share obscene, harassing, discriminatory, or abusive messages;
    - j) unauthorized use of email or email services, or copying, facsimile, media or phone equipment (including voicemail); or
    - k) defacing, stealing, damaging, destroying, or otherwise misusing University or Law School property.
- (x) Cheating. "Cheating" is defined as giving, receiving, or using unauthorized assistance or information before or during an exam or other oral or written assignment, including, but not limited to:

## Article V. Disciplinary Regulations

- 1) Submitting another's work as one's own;
  - 2) Fabricating or falsifying data in research;
  - 3) Altering the record of any assessment, points, or grade;
  - 4) Altering answers after an exam has been submitted;
  - 5) Falsifying any official University or Law School record; or
  - 6) Misrepresenting facts to obtain academic benefits or privileges such as exemptions from course requirements.
- (xi) Aiding and abetting. Any intentional act to aid or abet a violation of these regulations shall be subject to disciplinary action.

### Section 5.03 Unprofessional Conduct

- (a) General rule. Any student who engages in unprofessional conduct with regard to any matter, whether or not related to the UH-SCC or other WSRSL-SH policies, rules, or regulations, may be subject to disciplinary action pursuant to these regulations. The Law School is required to report unprofessional conduct to bar examiners.
- (b) "Unprofessional conduct" is broadly defined as conduct:
  - (i) that involves illegal activity;
  - (ii) that involves dishonesty, fraud, or deceit; or
  - (iii) that adversely reflects on the fitness of the student for admission to the bar. Including, but not limited to, conduct that would violate the Hawai'i Rules of Professional Conduct or other standards of professional ethics established for lawyers.
- (c) Examples of unprofessional conduct include, but are not limited to:
  - (i) Failure to comply with University or Law School policies, rules, or regulations relating to student conduct and discipline whether or not such conduct also subjects the student to University disciplinary action or other sanctions.
  - (ii) Conduct in violation of public law whether or not such conduct also subjects the student to criminal, civil, administrative, or other sanctions. In making determinations of conduct in violation of public law, the Law School may consider relevant opinions and decisions by the State of Hawai'i Office of Disciplinary Counsel and other analogous agencies in other states.

### Section 5.04 Reporting of Allegations, Investigation, and Presentation of Charges

- (a) Preservation of Anonymity and Confidentiality. Throughout all phases of any disciplinary proceedings, subject to the needs of the Law School to conduct a reasonable investigation, to consult with University or other authorities or experts, and to maintain academic policies and procedures, all persons involved in allegations of misconduct or disciplinary proceedings shall take reasonable steps to maintain the anonymity and confidentiality of the student(s), faculty, staff, or other person making the allegations, the student(s) alleged to have committed the misconduct or violated these regulations ("student defendant"), and information related to all phases of the disciplinary proceedings.
- (b) Allegations of Student Misconduct. A law student, faculty, or staff member alleging misconduct by a law student shall communicate his or her concerns orally or in writing to the Law School Dean or an Associate Dean at the earliest possible time. The Dean or Associate Dean shall meet



## Article V. Disciplinary Regulations

or confer with the person making the allegations at the earliest possible opportunity to determine the nature, extent, and seriousness of the allegations. The Dean or Associate Dean shall provide the person who alleges disadvantage or harm from misconduct by a law student:

- (i) a copy of the Disciplinary Regulations;
  - (ii) information on his or her rights under relevant University or Law School policies, rules, or regulations;
  - (iii) referrals for support and counseling services, if appropriate; and
  - (iv) preliminary academic accommodation, which may become permanent after the completion of the investigation.
- (c) **Written Report and Initiation of Investigation.** If the person making an allegation of student misconduct seeks to have the Law School initiate an investigation or impose sanctions on the student defendant, that person shall submit a written report of the allegations to the Dean or an Associate Dean. If the person making an allegation fails to submit a written report in a timely manner, an Associate Dean, faculty, or staff member may submit a written report of the allegations to the Dean requesting the initiation of an investigation and sanctions. The Dean shall promptly initiate an investigation of any substantial allegation of student misconduct or may designate an Associate Dean, faculty, or staff member to conduct the investigation and report to the Dean.
- (d) **Meeting with the Student Defendant.** At the earliest opportunity, the Dean or an Associate Dean shall:
- (i) meet with or otherwise discuss the allegations and range of possible sanctions with the student defendant;
  - (ii) provide the student defendant with a copy of the Disciplinary Regulations and other relevant UH-SCC or WSRSL-SH policies, rules, or procedures;
  - (iii) inform the student defendant of his or her rights, including the right to remain silent, that any statement by the student defendant may be used against him or her, and of the right to counsel at his or her own expense; and
  - (iv) inform the student defendant about the timing, nature, and seriousness of the potential disciplinary proceedings.
- (e) **Temporary Suspension of a Student Defendant.** In an emergency, the Dean may temporarily suspend a student defendant prior to any meeting, investigation, or hearing, provided that a meeting, investigation, and hearing pursuant to these regulations is conducted within a reasonable time thereafter if the student defendant objects to the temporary suspension. Examples of emergencies include situations where the student defendant poses a danger of inflicting bodily harm upon himself or herself or others, of inflicting serious emotional distress on the student making the allegations or others, creating a perception of an uncomfortable, unsafe, or hostile learning environment for the student making the allegation or others, or creating a substantial disruption of Law School activities including classroom instruction. Before issuing a temporary suspension, the Dean may, but is not required to, meet with the student(s) involved to discuss the urgency of the situation and alternatives to a temporary suspension.
- (f) **Informal Dismissal of Allegations.** After a preliminary investigation of the allegations of student misconduct, if the Dean determines that the allegations are unfounded, the allegations shall be informally dismissed, no action shall be taken against the student defendant, and no record shall be made of the matter in the student's Law School record or upon the student's University

## Article V. Disciplinary Regulations

transcript. The person making the allegation and the student defendant shall be informed promptly of the Dean's determination and the matter shall be considered closed.

- (g) **Informal Disposition of Allegations.** After a preliminary investigation of the allegations of student misconduct, if the Dean determines that the allegations appear well founded and an informal resolution is in the best interests of the Law School and students involved, the Dean or Associate Dean may seek to reach an informal disposition of the allegations. The Dean or Associate Dean shall provide a written proposal of the informal disposition to the student defendant, who shall agree or object to the proposed informal disposition within 7 calendar days of the receipt. If an agreement of informal disposition is promptly reached, the Dean or Associate Dean and the student defendant shall sign the agreement, no formal action shall be taken against the student defendant, and no record shall be made of the matter in the student's law school record or upon the student's University transcript. The person making the allegation shall be informed promptly of the Dean's determination and the matter shall be considered closed. Under some circumstances, the Dean may be required to report to bar examiners in the state where the student defendant may seek to practice law the result of an informal disposition of a disciplinary violation or violation that constitutes unprofessional conduct.
- (h) **Formal Disposition of Allegations.** After a preliminary investigation of the allegations of student misconduct, if the Dean determines that the allegations appear well founded and may warrant formal disciplinary action, or if the student defendant has failed to agree to a proposed informal disposition, the Dean shall initiate formal disposition of the allegations through:
- (i) written presentation of charges to the Law School Disciplinary Committee; or
  - (ii) written referral of the matter to the University of Hawai'i at Manoa Associate Vice Chancellor for Students, Office for Judicial Affairs and providing a copy to the student defendant.
- (i) **Presentation of Charges to Disciplinary Committee.** To initiate a formal disposition, the Dean shall direct the Associate Dean for Academic Affairs, or their designee, to promptly draw up charges against the student defendant and shall refer the matter to the Law School Disciplinary Committee. The Associate Dean for Academic Affairs shall transmit the charges in writing both to the student defendant and to the Disciplinary Committee convened to hear the charges.

### Section 5.05 Disciplinary Committee

- (a) **Composition of the Disciplinary Committee.** Except as provided in paragraph (b) below, the Disciplinary Committee shall consist of four members of the full time Faculty of the Law School and one third-year law student. The Disciplinary Committee shall be comprised of members of the Academic Standards Committee as constituted each year by the Dean, with the exception that the student member of the Disciplinary Committee shall be selected by the Dean when the Disciplinary Committee is convened rather than by student election.
- (b) **Election of a Disciplinary Committee Consisting Solely of Three Faculty Members.** A student defendant may elect to have the Disciplinary Committee convened to hear the student's case consist solely of three members of the full time Faculty of the Law School and no student member. A student defendant shall make such an election within 7 calendar days of receipt of the charges. If such an election is made, the Dean shall decide which one of the four original faculty members to release from the Disciplinary Committee for the purpose of that hearing.
- (c) **Joint or Separate Hearings.** Where two or more students are charged with participating in the same act or transaction, or in the same series of acts or transactions, constituting a violation of or unprofessional conduct under these Regulations, the charges shall be referred to a single



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Disciplinary Committee for a joint hearing. If, in the judgment of the Disciplinary Committee, a separate hearing should be held for any reason in the case of any such students, the Disciplinary Committee convened to hear the charges may hold separate hearings. If one or more of the students charged in a joint hearing elect to have a separate hearing, the Disciplinary Committee shall hold separate hearings. If one or more of the students charged in a joint hearing elect to have the Disciplinary Committee consist solely of three faculty members, the reconstituted three-member committee shall constitute the Disciplinary Committee in the case of all student defendants.

- (d) Resignation and Replacement of Disciplinary Committee Members. If any member of a Disciplinary Committee feels that the member's relationship with either the case or the individuals involved would affect the member's ability to render an impartial judgment, the member shall immediately resign from the Disciplinary Committee and a replacement shall be selected by the Dean.

### Section 5.06 Disciplinary Committee Procedure and the Rights of the Student

- (a) Hearing Date. Upon presentation of charges against a student defendant, the Disciplinary Committee convened to hear the charges shall promptly set the earliest possible date for a hearing by the Disciplinary Committee consistent with the preparation of the case by the Associate Dean for Academic Affairs and by the student defendant. Because the Disciplinary Committee only sits during Fall and Spring semesters, the hearing on charges brought late in one semester may be deferred until the following semester. Under urgent circumstances, the Dean may request the Disciplinary Committee to meet during off-duty periods or substitute faculty committee members who are willing to do so.
- (b) Notice to the Student Defendant. The Disciplinary Committee convened to hear charges against a student defendant shall promptly inform the student defendant of the hearing date in writing, and shall promptly transmit the following to the student:
  - (i) a written copy of the charges made and referred to the Committee; and
  - (ii) copies of all supporting documents submitted to the Committee.
- (c) Presentation of the Case. The Associate Dean for Academic Affairs shall prepare the case and present the facts in the proceedings before the Disciplinary Committee. The Associate Dean for Academic Affairs shall have the right to be assisted by counsel.
- (d) Student Defendant's Right to Counsel. The student defendant has the right to choose and to be represented by, or to be accompanied by, an advisor or counsel at all stages of the proceeding before the Disciplinary Committee. The advisor or counsel may be any person of the student's choice, provided, however, the student shall bear any costs incurred.
- (e) Witnesses and Evidence at the Hearing. Both the student defendant and the Associate Dean for Academic Affairs ("the parties") have the right to call witnesses, to introduce evidence at the hearing, and to cross-examine any witness. The student or person making the allegation of a disciplinary violation shall not be a party to the proceedings but may be called as a witness. At least 5 calendar days prior to the hearing, the parties shall exchange copies of all documents to be submitted at the hearing and a list of all witnesses expected to be called, including a brief summary of the testimony of each witness.
- (f) The Right to Remain Silent. The student defendant has the right to remain silent at the hearing. No inferences shall be drawn from a decision by the student defendant to remain silent at the hearing.

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- (g) Rules of Evidence. The rules of evidence applicable to criminal and civil trials do not govern hearings before the Disciplinary Committee. Except as otherwise provided in this article, and subject to disapproval by majority vote of the Committee, the Chair of the Disciplinary Committee may make such rulings as to the admissibility of evidence that in the judgment of the Chair will expedite the hearing and ensure due process.
- (h) Disciplinary Committee Hearings. The place of the hearing before a Disciplinary Committee shall be determined by the Committee. Hearings are normally closed. However, the student defendant may elect to have the hearing open to the public.
- (i) Tape Recordings. Disciplinary Committee hearings, except for the Committee's deliberations, shall be recorded in full, held confidentially in the files of the Law School, and made available to the student defendant, or the student's authorized representative(s), for review upon timely written request within one year of the conclusion of the hearing. Such materials shall be kept by the Law School for a period of time, no less than three years, consistent with the University's record retention policies and/or practices.
- (j) Rules of Procedure. Except as otherwise provided in this article, the Disciplinary Committee may adopt such procedural rules as in the judgment of the Committee will expedite the hearing and ensure due process.
- (k) Burden of Proof. The Associate Dean for Academic Affairs bears the burden of proof to establish by clear and convincing evidence that the student defendant violated the UH-SCC or the WSRSL-SH policies, rules, or regulations.

### Section 5.07 Disciplinary Committee Decisions

- (a) Disciplinary Committee Deliberations in Private. After receiving all the evidence, statements, and arguments submitted at the hearing, the Disciplinary Committee shall deliberate in private.
- (b) Majority vote required. The Disciplinary Committee's decisions shall be reached by majority vote.
- (c) Acquittal. If a majority of the Disciplinary Committee finds that a rule violation or unprofessional conduct has not been established by clear and convincing evidence, the student defendant shall be acquitted. In such a case, the charges shall be dismissed and no record shall be made of the matter in the student's law school record or upon the student's University transcript. An acquittal is a final decision and may not be appealed to the Disciplinary Review Panel.
- (d) Violation Established. If the Disciplinary Committee decides that a violation has been established, the Committee shall determine the specific disciplinary action or sanction that in its judgment is warranted. The Committee shall promptly set forth its decision in a written confidential report to the Dean containing the Committee's findings of fact and conclusions based upon the evidence introduced at the hearing. The student defendant shall promptly be given a copy of the Disciplinary Committee's report, and notified of the right to appeal to the Disciplinary Review Panel. If the student defendant fails to appeal, the Committee's decision is final immediately and the Dean shall direct the relevant persons to implement the decision.
- (e) Form of Disciplinary Action. The Disciplinary Committee has broad discretion to recommend appropriate disciplinary action or sanctions. In determining the appropriate action or sanction, the Committee may take into consideration factors beyond those at issue at the hearing, such as academic or professional impact on the student defendant (e.g., the effect of a grade reduction on the student's GPA), on the person making the allegation, or on the Law School as a whole.



## Article V. Disciplinary Regulations

The forms of disciplinary action that may be taken pursuant to the decision of a Disciplinary Committee or the Dean include but are not limited to:

- (i) Reprimand. The student defendant may receive a reprimand, which becomes part of the student's Law School record, but is not recorded upon the student's University transcript.
- (ii) Censure. The student defendant may receive a censure, which becomes part of the student's Law School record and is recorded upon the student's University transcript.
- (iii) Grade Reduction or Revocation of Privilege, Certificate, or Degree. The student defendant's grade in the course in which an alleged violation occurred may be reduced by one or more grade levels or rescinded. In any case involving a finding of cheating on a assignment or final examination in a course or intentional plagiarism on a paper in a course, seminar, or supervised writing project, the presumptive sanction shall be that the student receives a grade of "F" (or in the case of a "Credit/No Credit" course, a grade of "No Credit"). The Committee may, in its discretion, deviate from this presumption. The Committee may also determine that a previously awarded privilege, certificate, or degree gained through the violation may be revoked.
- (iv) Suspension. The student defendant may be suspended from the Law School for a determinate period with permission to return at the end of that period. The suspension becomes part of the student's Law School record and may be recorded upon the student's University transcript. A suspension may be stayed subject to the provision that the stay shall terminate automatically if, during such stay, the student defendant is found to have again violated these regulations.
- (v) Expulsion. The student defendant may be expelled. The expulsion terminates the student's status as a law student and permanently ends the student's studies at the Law School. The expulsion becomes part of the student's permanent Law School record and is recorded upon the student's University transcript.
- (f) Notice to State Bar Examiners. Any Disciplinary Committee finding of a disciplinary violation or a violation that constitutes unprofessional conduct shall be reported to the Bar Examiners of the Supreme Court of the State of Hawai'i or to any similar agency in another jurisdiction in which the student defendant may seek to practice law.

### Section 5.08 Appeal of Disciplinary Committee Decisions

- (a) Appeal to the Disciplinary Review Panel. The student defendant may appeal a Disciplinary Committee decision to the Disciplinary Review Panel. The appeal shall be in writing and must be received by the Associate Dean for Academic Affairs within 14 calendar days of the student defendant's receipt of the Committee's decision. The student's appeal statement shall set forth the grounds upon which the student seeks relief from the Committee's decision. The Disciplinary Review Panel shall review such portions of the evidence and testimony as are necessary for full consideration of the student defendant's appeal, but the Panel need not confine its review to issues raised before the Committee. No additional evidence shall be introduced by the parties for consideration in the review by the Disciplinary Review Panel.
- (b) Composition of the Disciplinary Review Panel. The Disciplinary Review Panel shall consist of all voting members of the Faculty except that the faculty members who served on the Disciplinary Committee shall not be voting members of the Disciplinary Review Panel.

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- (c) Disqualification of Disciplinary Review Panel Members. If any member of a Disciplinary Review Panel feels that his or her relationship with either the case or the individuals involved would affect his or her ability to render an impartial judgment, the member shall disqualify him or herself.
- (d) Panel Procedure. The Disciplinary Review Panel shall deliberate in private. The Panel's decision shall be reached by majority vote of the Disciplinary Review Panel members physically present for the deliberation and voting.
- (e) Hearing Date. All appeals shall be heard within 30 calendar days of receipt of the appeal. Provided, however, since the Disciplinary Review Panel only sits during Fall and Spring semesters, the hearing on an appeal filed late in the semester may be deferred until the following semester.
- (f) Action on Review of Disciplinary Committee Decisions. The Disciplinary Review Panel may take the following action on review of decisions by a Disciplinary Committee:
  - (i) adopt the Disciplinary Committee's decision and the disciplinary action determined by the Disciplinary Committee; or
  - (ii) adopt the Disciplinary Committee's decision as modified to impose a lesser disciplinary action than that determined by the Disciplinary Committee; or
  - (iii) set aside the Disciplinary Committee's decision in whole or in part, and dismiss the charges or send the matter back to the Disciplinary Committee for rehearing as to all or part of the issues raised before the Disciplinary Committee.
- (g) Disciplinary Review Panel's Decision Final. The action taken by the Disciplinary Review Panel on review of a decision by a Disciplinary Committee is final within the Law School and University.

### Section 5.09 Rights of the Student Defendant before the Disciplinary Committee

- (a) A student defendant has the right to a clear, concise written statement of charges against the student.
- (b) A student defendant may enter a plea of guilty in writing to the alleged violation to the Dean at any time before the final verdict has been rendered by the Disciplinary Committee. If the Dean and the student defendant are unable to agree upon an appropriate sanction, the matter shall be submitted to the Disciplinary Committee for determination. The student defendant has the right to appeal such a determination to the Disciplinary Review Panel.
- (c) In the event of a hearing before the Disciplinary Committee, a student defendant has the right to:
  - (i) prompt completion of all the procedures provided herein and adequate time to prepare a defense, provided, however, that the hearing and the appeal procedures can normally take place only in the Fall and Spring semesters;
  - (ii) appear before the Disciplinary Committee;
  - (iii) legal counsel or a representative of the student's choice, with any cost so incurred to be borne by the student defendant;
  - (iv) present oral, documentary, or physical evidence on the student defendant's behalf;
  - (v) examine and cross-examine witnesses;



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- (vi) require the Disciplinary Committee to request the presence of witnesses and the production of documents or physical evidence;
- (vii) remain silent without such silence being construed against the student defendant;
- (viii) a presumption of the student defendant's innocence until the Disciplinary Committee is convinced by clear and convincing evidence that the student defendant engaged in the misconduct charged in violation of these Regulations;
- (ix) a copy of the Disciplinary Committee's decision in writing; and
- (x) waive any right herein conferred by notice of such waiver in writing to the Disciplinary Committee, or by failure to appear after being duly served, or by failure to exercise any rights granted the student defendant.

Section 5.10 Severability

- (a) If any provision of these Disciplinary Regulations is held to be unconstitutional, the remaining provisions, wherever possible, shall be severable there from.

Article VI. Academic Grievance Policies and Procedures

These Academic Grievance Policies and Procedures are established by the faculty of the Law School to provide consistent and equitable treatment for faculty and students in resolving issues arising from the academic relationship between individual faculty and individual students. Their applicability is limited to those issues directly associated and concomitant with the faculty member's responsibilities as a teacher and the student's responsibilities as a learner.

While based upon policies and procedures followed by the University as a whole, only these policies and procedures are applicable to students taking courses at the Law School. Decisions reached through these procedures shall be considered final within the University.

Section 6.01 Definitions

- (a) Student. "Student" is defined as any individual enrolled in a course for academic credit at the Law School.
- (b) Student Grievant. "Student Grievant" is defined as any student filing an Academic Grievance under these procedures.
- (c) Faculty Member. "Faculty Member" is defined as any individual engaged in research and/or instruction for credit at the Law School.
- (d) Semester. "Semester" is defined as any scheduled term of instruction, including January Term and Summer Session.

Section 6.02 Responsibilities of Faculty

- (a) In the classroom and in conference, faculty members are expected to adhere to the highest professional standards of behavior and conduct. The responsibilities of faculty members include, but are not limited to, the following:
  - (i) To permit students who act in accordance with the responsibilities indicated in Section 6.03 below to complete any course in which they are enrolled;
  - (ii) To ensure that the course offered is in fundamental accord with the latest course description;
  - (iii) To provide students at the beginning of the semester/session with a syllabus that contains the written explanation of the course objectives, how assignments meet the Law School Student Learning Outcomes, the class assessment and grading policy, reading assignments, attendance policy (see Article I, Section 1.17 above), and the manner in which the course will be conducted. The course syllabus may be amended orally or in writing during the semester to reflect changes in the reading assignments. Substantial amendments to reading assignments and changes to written or oral assignments or exams should be avoided or made in consultation with students to minimize adverse effects, and must be communicated in writing;
  - (iv) To retain student papers, tests, projects, and exams for one year unless returned to the students;
  - (v) To provide regular class instruction as scheduled with class meetings beginning and ending at the stated times, and to comply with the Law School academic calendar and exam schedule;
  - (vi) To provide students at appropriate times during the semester, with fair and objective evaluations of their work and progress in the course. This does not apply to courses in which no work is presented for evaluation during the semester;



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- (vii) To discuss on request, the final grade assigned to the work of any student in the faculty member's course, free from abuse of professorial discretion, amounting to arbitrariness, bias or other serious unfairness;
- (viii) To provide students equitable and unbiased treatment in an educational climate free from harassment and discrimination based on race, color, religion, national origin, sex, handicap, or age;
- (ix) To post and maintain reasonable and mutually convenient office hours during the course of the regular semester to meet with students;
- (x) To adhere to the policies of the University concerning authors' recognition of contributions to their work by students and others; and
- (xi) To refrain from any interference with the academic grievance procedures, or from any punitive action against a student because the student filed a grievance.

### Section 6.03 Responsibilities of Students

- (a) The Academic Grievance Committee's decision on whether or not to hear a grievance will depend in part on the student grievant having fulfilled the following responsibilities:
  - (i) To exhibit classroom behavior that does not infringe on other students' right to learn;
  - (ii) To attend classes as required by the faculty member, recognizing that absences may adversely affect the final grade or credit for the course;
  - (iii) To fulfill course assignments and requirements as described by the faculty member, recognizing that unfulfilled assignments and requirements may adversely affect the final grade or credit for the course;
  - (iv) To abide by student, academic and administrative regulations including the UH-SCC and the WSRSL-SH and other Law School policies, rules, and regulations;
  - (v) To follow official procedures in pursuing redress of a grievance;
  - (vi) To refrain from frivolous grievances; and
  - (vii) To promote an educational climate free from harassment and discrimination based on race, color, religion, national origin, sex, handicap, or age.

### Section 6.04 Procedures for Resolution of Academic Grievances

- (a) If a student grievant has fulfilled his or her responsibilities relevant to his or her grievance and believes that a faculty member has failed to meet any of the responsibilities stated in Section 6.02, or has acted arbitrarily and/or capriciously in any other area of the academic relationship, the student grievant may initiate action to achieve remedy. The action available is outlined below and must be initiated no later than 45 calendar days after the grade for the course in question has been posted or made available to the student grievant by the University or the Law School Registrar, whichever is earlier. Because the Academic Grievance Committee meets only during Fall and Spring semesters, completion of actions begun late in the semester may have to be delayed until the following semester.

#### Step 1 – Informal Resolution, After Consultation

The student grievant should first try to resolve the grievance informally with the faculty member involved. When approached by a student concerning a grievance, the faculty member should remind the student to review the WSRSL-SH and these Academic Grievance Procedures and

## Article VI. Academic Grievance Policies and Procedures

may suggest that the student consult with the Associate Dean for Academic Affairs office before proceeding. The student grievant may discuss the grievance with an Associate Dean or another faculty member before speaking with the involved faculty member. In the attempt to resolve the matter informally with the faculty member, the student grievant and the faculty member are encouraged to consult the Associate Dean for Academic Affairs or the Associate Dean for Student Services, who may recommend the use of external mediation or counseling services. If the grievance involves a claim of sexual harassment or discrimination, the student grievant should first go directly to the Associate Dean for Student Services or the University Equal Opportunity and Affirmative Action Officer before speaking with the faculty member.

If the informal resolution reached in Step 1 suggests a change of a grade, the grade change must be approved by the full faculty before it is implemented.

#### Step 2 – Informal Resolution, After Formal Complaint

If the student and faculty member are unable to reach an informal resolution in Step 1, and the student seeks to pursue the grievance, the student shall prepare a formal complaint in writing indicating:

1. the facts as the student perceived them, citing specific violations where possible;
2. the remedy sought; and
3. the faculty member's response, if any, to the consultations in Step 1.

The student grievant shall present this complaint to the Associate Dean for Academic Affairs with a copy for the faculty member within 14 calendar days of the time when the inability to reach an Informal Resolution in Step 1 is apparent to the student. If the faculty member involved is the Associate Dean for Academic Affairs or the Associate Dean for Student Services, the Dean shall assume the responsibilities of the involved Associate Dean or assign the other Associate Dean or a faculty member to handle and receive the complaint.

After receipt of the complaint, the Associate Dean for Academic Affairs shall meet separately with the student grievant and the faculty member, or, if both parties agree, meet with them jointly to discuss the complaint and attempt to reach a mutually agreeable informal resolution.

If the informal resolution reached in Step 2 suggests a change of grade, the grade change must be approved by the full faculty before it is implemented.

If within 14 calendar days of receipt of the written complaint, a mutually agreeable informal resolution has not been reached, the Associate Dean for Academic Affairs shall notify the student grievant and the faculty member in writing that Step 2 has been completed without a successful informal resolution and that the student may proceed to Step 3.

#### Step 3 – Formal Resolution by Academic Grievance Committee

Within 14 calendar days after the student grievant has been notified that Step 2 has concluded without a mutually agreeable informal resolution, the student grievant may file a written request for a hearing before the Academic Grievance Committee through the Associate Dean for Academic Affairs. The student grievant shall provide as part of the request complete copies of all materials associated with Steps 1 and 2 and shall notify the Associate Dean for Academic Affairs of the names of other custodians of relevant material that the student grievant does not possess. The Associate Dean for Academic Affairs is responsible for ensuring that the notifications required under the Academic Grievance Procedure are accomplished and shall deliver the materials described in this paragraph to the Chair of the Academic Grievance Committee.



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### Section 6.05 Law School Academic Grievance Committee

- (a) Composition of the Academic Grievance Committee. Except as provided in paragraph (b) below, each Academic Grievance Committee shall consist of four members of the full time Faculty of the Law School and one third-year law student. The Academic Grievance Committee shall be comprised of members of the Academic Standards Committee as constituted each year by the Dean, with the exception that the student member of the Academic Grievance Committee shall be selected by the Dean when the Academic Grievance Committee is convened rather than by student election.
- (b) Election of an Academic Grievance Committee Consisting Solely of Three Faculty Members. A student filing an academic grievance may elect to have the Academic Grievance Committee consist solely of three members of the full time faculty of the Law School and no student member. The student grievant shall make such an election within 7 calendar days after the request for a hearing has been filed with the Associate Dean for Academic Affairs. If such an election is made, the Dean shall decide which one of the four original faculty members to release from the Academic Grievance Committee for the purpose of that hearing.
- (c) Resignation and Replacement of Academic Grievance Committee Members. If in the opinion of the Chair of the Academic Grievance Committee, the relationship of any member of the Academic Grievance Committee with either the case or the individuals involved would affect the member's ability to render an impartial judgment, the Chair shall immediately remove the member from the Academic Grievance Committee and a replacement shall be selected by the Dean.

### Section 6.06 Responsibilities and Procedures of Academic Grievance Committee

#### (a) Pre-hearing Procedures

- (i) The completion of Steps 1 and 2 does not give a student grievant the right to a full hearing before the Academic Grievance Committee. The Academic Grievance Committee may decide on the basis of all material before the Academic Grievance Committee that no reasonable case for a grievance exists, and may dismiss the hearing request or may hear the appeal. A decision by the Academic Grievance Committee to dismiss or accept a hearing request must be made within 7 calendar days of the receipt of the request.
- (ii) Dismissal. A decision by the Academic Grievance Committee dismissing a hearing request is appealable to the Law School faculty. Such appeal must be made by the student grievant in writing within 7 calendar days of receipt of notice of the Academic Grievance Committee decision and shall be heard at the next or subsequent regularly scheduled Faculty Meeting, at the discretion of the Dean.
- (iii) Hearing. After a decision by the Academic Grievance Committee to hold a hearing on the request, the hearing on the grievance must be held within 14 calendar days of its decision to hold a hearing. The committee shall:
  - 1) give written notice of the hearing, at least 7 calendar days prior to the hearing, to the student and the faculty member; and
  - 2) inform all parties of the date, time, and place of the hearing.

#### (iv) Hearing Procedures

- 1) The Academic Grievance Committee shall conduct the hearing in a fair and professional manner, which shall include, but not be limited to, the following procedures:

- a) The student grievant and/or faculty member involved may have an advisor present provided that notice of such intent and the name of the advisor are given to the Chair of the Academic Grievance Committee within 7 calendar days prior to the hearing. The Chair of the Academic Grievance Committee shall notify the other party to the proceeding, who may, with 2 calendar days of similar notice to the Chair and other party prior to the hearing, also have an advisor present;
- b) The hearing shall be open unless the student grievant or faculty member makes a written request for a closed hearing to the Chair at least 2 calendar days prior to the hearing;
- c) The burden of proof shall be upon the student grievant who shall prove his or her case by clear and convincing evidence;
- d) The Chair shall be responsible for recording the hearing, maintaining order, and shall have the authority to rule on procedural issues and to exclude immaterial and/or unduly repetitious evidence;
- e) The student grievant and faculty member shall be provided the opportunity to present oral or documentary evidence and arguments on all issues involved;
- f) The student grievant and faculty member shall have the right to question witnesses and submit rebuttal testimony;
- g) All members of the Academic Grievance Committee may question witnesses;
- h) The Academic Grievance Committee may secure testimony from witnesses other than those presented by the student grievant or faculty member. The Academic Grievance Committee may also secure University or Law School documents and materials, including grades and other assessments, relevant to the issue even if not provided in Step 1 or 2, or introduced in the hearing by the student grievant or faculty member. Other confidential documents may be secured only with the consent of appropriate parties;
- i) The hearing will be held as scheduled even in the absence of the faculty member alleged to have committed the grievance, unless such absence is for good and sufficient cause. If the faculty member cannot attend for good and sufficient cause and desires a continuance, the Academic Grievance Committee may grant such a continuance for a reasonable period under the circumstances. The decision of the Academic Grievance Committee as to good and sufficient cause is final within the University;
- j) Should the student grievant not appear except for good and sufficient cause, the grievance shall be dismissed with prejudice. The decision of the Academic Grievance Committee as to good and sufficient cause is final within the University; and
- k) The deliberations of the Academic Grievance Committee after receipt of all testimony and evidence shall be in closed session.



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(v) Final Findings and Decision. After the Academic Grievance Committee has made its findings and decision, the Chair shall inform the student grievant and faculty member of the findings and decision, in writing, within 7 working days of the conclusion of the hearing. A copy shall be sent to the Dean and Associate Dean for Academic Affairs.

### (b) Records of the Academic Grievance Hearing

(i) The Associate Dean for Academic Affairs shall maintain a record of all Academic Grievance Committee hearings. The record shall include a brief notation as to the subject matter and semester of the dispute but no personally identifiable information. This record shall be open to inspection by Law Students, faculty, and staff through the Associate Dean for Academic Affairs.

(ii) Other records to be maintained by the Associate Dean for Academic Affairs shall include, but need not be limited to, the following and shall not be open to inspection except by the student grievant and faculty member involved in the grievance, the Dean and the Associate Dean for Student Services, and Academic Grievance Committee members: all pleadings, motions and rulings; all written and physical evidence, the recording of the hearing, and the report of the Academic Grievance Committee. This material will be kept for a period of time consistent with the Law School and University's normal record retention policies and/or practices. A summary of the disposition of any written grievance shall be placed in the student's file and copied to the student and faculty member involved.

### Section 6.07 Appeal of the Academic Grievance Committee's Final Decisions

- (a) Appeal to the Full Faculty. The Final Findings and Decision by the Academic Grievance Committee may be appealed to the full faculty by the student grievant or faculty member. The appeal shall be in writing and must be received by the Associate Dean for Academic Affairs within 14 calendar days of issuance of the Academic Grievance Committee's Final Findings and Decision. The appeal statement shall set forth the ground(s) upon which the appellant desires relief from the decision. The full faculty shall review such portions of the evidence and testimony as are necessary to full consideration of the appeal, but need not confine its review to issues raised before the Academic Grievance Committee.
- (b) Disqualification. If any full faculty member feels that his or her relationship with either the case or the individuals involved would affect his or her ability to render an impartial judgment, the member shall disqualify himself or herself.
- (c) Appeal Hearing Date. The full faculty shall hear any appeal within 35 calendar days of receipt of the appeal. Because the faculty meets only during the Fall and Spring semesters, the hearing on an appeal filed late in the semester may have to be deferred until the following semester, at the discretion of the Dean.
- (d) Right to Appear at Appeal Hearing. The student grievant and the faculty member involved may be allowed or requested to attend the appeal hearing, at the discretion of the majority vote of the full faculty; however, neither party has an absolute right to attend.
- (e) Full Faculty's Appeal Decision Final. The decision by the full faculty on appeal is final within the University and not subject to further review.
- (f) Notification to Parties. The full faculty, through the Associate Dean for Academic Affairs shall notify the student grievant and faculty member involved of its decision within 5 working days of the hearing.

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(g) Authority of the Full Faculty. The full faculty shall have the authority to affirm, reverse or modify the decision of the Academic Grievance Committee.

### Section 6.08 Finality, Implementation, Redress Beyond the University

- (a) The findings and decisions of the Academic Grievance Committee and full faculty reached pursuant to these policies and procedures shall be final within the University.
- (b) The Dean shall have the authority to implement the remedies determined by the Academic Grievance Committee and full faculty under these policies and procedures.
- (c) Nothing in these Academic Grievance Procedures shall preclude either the student grievant or the faculty member from seeking redress through a court of competent jurisdiction or an outside enforcement agency.

### Section 6.09 Severability

If any provision of this Academic Grievance Procedures is held to be invalid or unconstitutional, the remaining provisions, wherever possible, shall be severable there from.





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